

STUDENT LEARNING OUTCOMES POLICY

Context

Christian Brothers' College St Kilda (CBC St Kilda) is a Catholic school for girls and boys in the Edmund Rice tradition, established in 1878. CBC St Kilda is committed to providing a caring, supportive and safe environment where every student has a place, a voice and their story is known. As a Catholic school in the Edmund Rice tradition, our Christian values are those expressed in the Touchstones of our governing body, Edmund Rice Education Australia (EREA): Liberating Education, Gospel Spirituality, Inclusive Community, Justice and Solidarity. The charism of Blessed Edmund Rice expressed through these touchstones, underpins our continued commitment to a safe and inclusive environment for all, providing a preferential option to those at the margins, to grow in empathy and to respond in faith and action.

Rationale

The Victorian Registration Standards (sch 4 cl 2) (CECV Guidelines ref 3.2) require that the College must have processes in place that enable it to plan for, and achieve improvement in, student learning outcomes.

The Victorian Registration Standards (sch 8 cl 2) (CECV Guidelines ref 7.3) require that a senior secondary education provider that provides, or proposes to provide, an accredited senior secondary course must:

- deliver the course to the standards established by the awarding body for the qualification; and
- ensure that a student who satisfactorily completes all of the course requirements will be entitled to be awarded the registered qualification.

Policy

Student Learning Outcomes Strategy

CBC St Kilda has adopted the following strategy with respect to ensuring student learning outcomes normally expected for its student cohort, and for the College to plan and achieve improvements in those learning outcomes

The College collects the following data which allows it to monitor outcomes:

- NAPLAN Testing
- Victorian Certificate of Education (VCE)/Victorian Certificate of Applied Learning (VCAL)
- Online Reporting (via SIMON/Parent Access Module (PAM))

The Principal and Leadership Team will use the data that we collect to:

- examine trends and analyse how performance has changed over time
- review the achievements of specific groups of students, and analyse the underlying reasons for their achievements
- analyse outcomes for individuals and cohorts of students, as they move from one year level to the next
- look at differences in results between different skill areas within English and Mathematics subjects
- compare the College's results with the state average and other state-wide information, having regard to schools with similar student backgrounds

This data is used to:

- allocate teaching resources appropriately
- create Personalised Learning Plans and support groups for relevant students
- inform goal setting against the Victorian Curriculum F-10 and design improvement strategies
- develop school improvement plans
- develop teacher professional learning plans
- identify, target and address students at risk through the development of supportive personalised learning plans
- set goals and targets for learning outcomes for all students, including students at risk

This data and outcomes are reported:

- to the College Board
- to parents/carers
- in our Annual Report

Student Learning Outcome Strategy for Senior Secondary Qualifications

To ensure that senior secondary courses are delivered to the established standards, and that students who satisfactorily complete course requirements will be entitled to such qualifications, we maintain:

- current student and staff handbooks and course outlines of the accreditation qualification
- sample student learning sequences or plans for the accredited qualification

Senior Secondary Courses – Providing Current and Accurate Information

The provision of current and accurate information to staff and parents is important in ensuring that awarding body requirements for senior secondary courses (such as the Victorian Certificate of Education or the Victorian Certificate of Applied Learning) are met. In order to ensure this, CBC St Kilda:

- holds an information night at the beginning of each year

- provides the relevant documentation about senior secondary courses (including awarding body documents, course standards, timelines and qualification requirements) to students, staff and parents/carers at the beginning of each year. Further information is provided as appropriate for updates to senior secondary course requirements

Written Agreements with other Senior Secondary Course Providers

In the event that we share responsibility for a senior secondary course with another provider, we maintain a copy of the written agreement between the College and the provider that states how the requirements of the student learning outcomes standard will be met.

Curriculum and Teaching Practices Review

It is the College's policy to annually review our curriculum and Curriculum Plan, and teaching practices.

Reviews also focus on current teacher professional learning plans and any adjustments to be made are informed by an analysis of the student performance data collected by the College.

Documentation

The College maintains documentation in relation to this policy, including:

- course curriculum and assessment documentation, and student attainment and administration documentation in accordance with the requirements of the awarding body
- documentation to demonstrate that the College provides staff and students with current and accurate information about the awarding bodies' requirements including course standards, timelines and qualification requirements

The College also maintains a documented strategy to plan for an improve student outcomes. The strategy includes:

- policies and procedures for reviewing the curriculum and teaching practices
- the processes the College uses to set goals and targets for outcomes for all students including students at risk
- what data will be collected, and how it will be analysed and used to improve student learning outcomes

The College also:

- publishes student and staff handbooks annually.

This documentation is maintained by the Deputy Principal and the Director of Learning Development and copies of all documents are shared and stored on our College Network.

References

- Curriculum Framework Policy
- Curriculum Plan
- Curriculum Mapping

Review

This policy will be reviewed December 2022.