



CBC

CHRISTIAN BROTHERS' COLLEGE ST. KILDA
cultivating boys' character
SINCE 1878

STRATEGIC PLAN

2016 – 2020



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LEARNING ALWAYS
AUTHENTIC

CONTEMPORARY

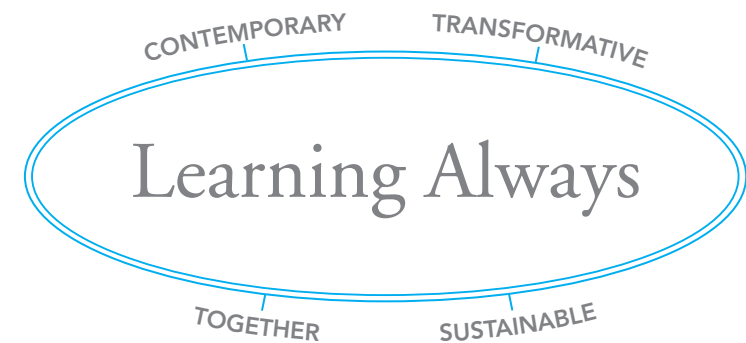
Our Mission

As a Catholic school in the Edmund Rice tradition CBC is committed to the values expressed in the Touchstones of Edmund Rice Education Australia (EREA) of: Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity. The charism of Blessed Edmund Rice, expressed through these Touchstones, provides a powerful lens and source of inspiration for the College as we continue to respond to the call to educate the hearts and minds of the young.

CBC is committed to continuous growth and improvement, and the constant renewal of our efforts to provide an authentic, transformative, contemporary and sustaining education. As we do this, we draw from the Gospels, and teachings embodied in the mission and ministry of Jesus' values. Through His teachings we derive our understanding of what constitutes a good and just life. These values especially call us to recognise and affirm the uniqueness and dignity of each individual, the presence of the divine in all, and the promise of redemption and growth.

For us, "The will of God be done in this and everything we undertake."
Blessed Edmund Rice

At CBC our educational approach is built upon our understanding that learning occurs everywhere and all of the time. Our staff and learning programs are designed to take this into account. Therefore we make sure that every situation and every conversation is an opportunity for a positive learning occurrence. Consequently our educational philosophy is guided by the concept that we are: 'Learning Always'



As we embrace and live out these values, CBC's culture comprises the following characteristics:

- the provision of a holistic high quality education for every student
- recognition of the authenticity of the spirituality of all members of the College community
- purposeful strengthening of each individual's relationship with God
- a secure, strong and inclusive community that recognises the dignity of every member
- courageous and active service of others undertaken through a commitment to justice and equity
- compassionate understanding of the needs of all
- deliberate seeking out and solidarity with those at the margins of our society
- deep reflectiveness which guides thought and actions.



Learning Always

A CBC education goes beyond academics, inviting all members of the community to “open themselves more and more to reality, and (to begin) to form in themselves a clear idea of the meaning of life”.¹ For this reason learning at CBC St Kilda offers students opportunities to grow in every encounter. At CBC, in every situation we are called to learn – everything that happens is learning.



CONTEMPORARY

CURRENT & FUTURE FOCUSSED

As well as drawing from the innovations and insights of this time, contemporary education utilises and extends many traditions to educate our students, now and for the future. We aim to open students' hearts and minds by embracing our world to help students imagine possibilities and build hope filled attitudes. By modelling a love for learning we teach values that foster a critical awareness and belief in justice, understanding, respect and independence.

TRANSFORMATIVE

RENEWING & GROWING

Our learning has a purpose, to develop and grow with people. We aim to build enormous self generating capacities for knowledge 'hope and optimism for their journey in the world (and) teach them to see (and work with) the beauty and goodness of creation²'.

TOGETHER

COLLABORATING & SHARING

We recognise that knowledge is a gift to us from others, and so we greatly value every opportunity to learn how to study together. We draw our strength from our families and community as well as the lessons of the past. We know that together we are able to perceive and grow more. We do things better by hearing, sharing and collaborating together.

SUSTAINABLE

LASTING & ETHICAL

To ensure students trust what they have learnt at our school, CBC 'educators must be credible witnesses in the eyes of young people³. Our students' learning must be sustainable for them; leading to other learning, better ways, and greater wisdom. We must also recognise 'the growing sensitivity to the environment and the need to protect nature⁴ is a paramount concern for all people. Therefore our learning should focus not only on the sustainability of knowledge, but of creation itself.

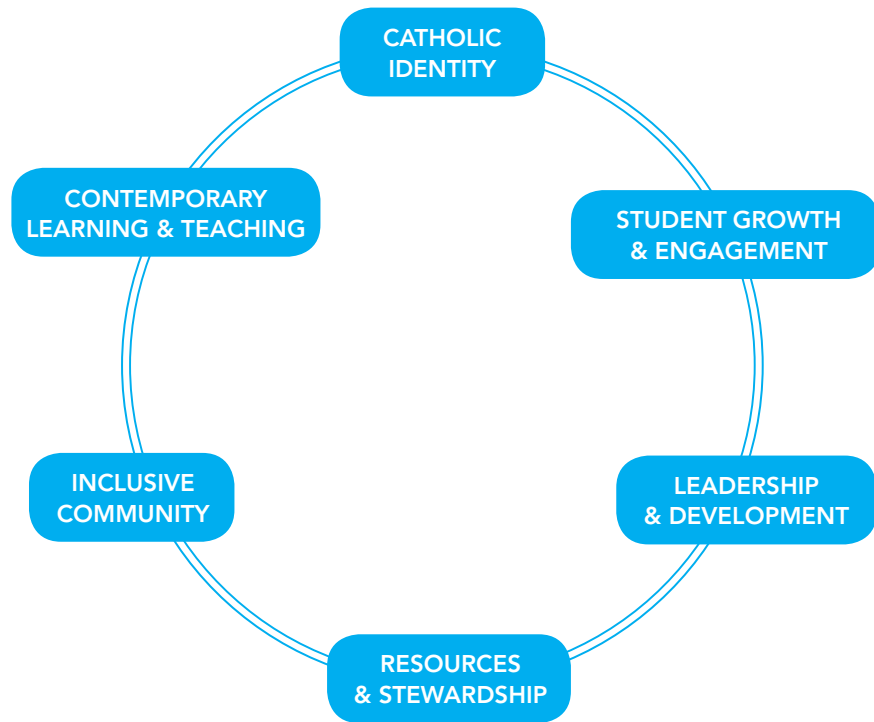
¹ Lay Catholics in Schools: Witnesses to Faith (1982)

² Pope Francis 2013

³ Educating to Intercultural Dialogue in Catholic Schools. Living in Harmony for a Civilization of Love (2013)

⁴ Laudato Si (2015)

Our Vision



CBC St Kilda is committed to growth in:

- Contemporary Catholic Identity
- Creativity and Sustainability
- Continuous Improvement
- Excellence

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CBC is committed to:

CATHOLIC IDENTITY

CBC's contemporary exploration of faith opens hearts and minds to more deeply explore, the beauty of life, our global responsibilities and shared humanity. As an authentic Catholic school in the Edmund Rice tradition, CBC endeavours to create Christ-centred experiences in every dimension of school life. We highly value respectful dialogue and community engagement across faiths and belief systems.

STUDENT GROWTH & ENGAGEMENT

Working with families, a CBC education aims to prepare students for the future. We aim to engender a love for lifelong learning through varied opportunities for genuine engagement. Our contemporary programs ensure creative and multi-layered learning experiences, growing our students into confident, decent, independent and adaptive people.

CONTEMPORARY LEARNING

All interactions at CBC are designed to optimise the College' commitment to a liberating education for all. With families, we work to create a challenging atmosphere where each student can understand themselves as learners. We celebrate the complexity of people, and our world, and work to help each student to harness their potential to be skilled learners beyond school.

INCLUSIVE COMMUNITY

To create growth for all, CBC is a welcoming and safe community that fosters a strong sense of belonging, purpose and hope. We value diversity, and acknowledge the primacy of families as educators. We believe excellence in education is dependent upon quality and just relationships between all members of our Community.

LEADERSHIP CAPACITY

In the tradition of Edmund Rice, CBC fosters learning in our community to develop leaders who are faith-centred, empathic, courageous, visionary people, equipped to serve. CBC empowers and creates highly effective teams that are motivated, accountable and collaborative. We recognise leaders build upon the foundations laid, and have a moral responsibility to act as positive global citizens.

RESOURCES AND STEWARDSHIP

At CBC, we aim to develop resources that inspire all members to engage in high quality, contemporary learning. Our environment should help all members feel valued and at home in their school. As responsible stewards we aim to provide a sustainable environment for current and future generations.

Our Strategic Direction

CBC is committed to:

CATHOLIC IDENTITY

- Engaging our students and staff in ways that help them appreciate the contemporary Catholic church in action through traditional expressions of faith, social justice activities, inclusive practices and just relationships.
- Having increased engagement and awareness of the students' Catholic identity in the local and broader community, strengthening connectedness to the College and the EREA Touchstones.
- Increasing the way staff and the College parent community live out their contemporary faith commitment at CBC St Kilda through a deeper understanding of Catholic social teaching.
- Developing deeper partnerships with parents to engage them in the CBC community and support their critical role as the primary educators of CBC students.

STUDENT GROWTH AND ENGAGEMENT

- Building on the highly regarded community life at CBC to develop and embed more comprehensive and justice-centred approaches to student well-being that reflect best practice in boys' education.
- Developing sensitive and emotionally capable people whose actions reflect the values of compassion, social responsibility and respect for the dignity of each person.
- Utilising a variety of sources to learn about the needs of every student, and cater for them in ways that will enable them to achieve their full potential.

INCLUSIVE COMMUNITY

- Being part of a community that fosters just and meaningful relationships which enable all members to participate, prosper and thrive.
- Deepening understanding about inclusive Catholic communities through productive and ethical relationships with local, national and international partners in ways that are consistent with the mission of the College.
- Providing a liberating education by working collaboratively with CBC staff to develop their commitment to being an animated, engaged and informed professional community.
- Assisting student engagement and performance through the creation and enhancement of targeted school-parent programs, and initiatives with the St Mary's/PCW/CBC precinct.
- Developing and resourcing a more targeted Old Collegians program which will enhance their engagement with the College.

CONTEMPORARY LEARNING AND TEACHING

- Delivering a liberating education in learning programs, animated by hope-filled staff who utilise contemporary practices to foster excellence, independence, inclusivity and student engagement.
- Ensuring that learning at CBC is a whole community undertaking, embedded in all College activities and interactions.
- Applying robust and collaborative decision-making and professional learning, relying on available evidence, proven educational practice and the knowledge gained through our educational praxis.
- Utilising continuous evaluation of structures and organisational processes to ensure that learning continues to be the key priority for the College.

LEADERSHIP AND DEVELOPMENT

- Further developing the leadership capability of staff in order to expand the contemporary Catholic identity of CBC St Kilda.
- Prioritising transparent strategic leadership practices as the most effective means of furthering school improvement.
- Demonstrating cultural practices that promote and enable quality feedback and professional conversations to cultivate a climate of continuous school improvement.
- Applying administrative and management practices that are consistent with the mission and vision of the College.

RESOURCES AND STEWARDSHIP

- Providing a working environment that enables a positive school climate and promotes high standards of professional growth and achievement.
- Practicing financial planning that prioritises the vision and mission of the school, including a commitment to principles of good stewardship.
- Utilising the strategic development of College resources and the school environment in ways that reflect the contemporary Catholic vision for boys' education at CBC St Kilda.
- Encouraging enrolment policies and practices that increase demand, are inclusive, build the capacity of the student population and provide a broader social experience for all students.



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