

Senior Pathways Handbook 2020



CBC St Kilda

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Purpose of this Handbook

This handbook is intended to provide information about the structure of the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL) pathways to assist with making informed choices with regards to Senior Secondary studies. Students with their parents are strongly advised to research tertiary pathways to ensure that they are fully aware of the prerequisites and requirements that will enable them to be accepted into their chosen career pathway.

It should be read alongside the relevant publications and websites; The CBC St Kilda Careers webpage, publications prepared by the Victorian Curriculum and Assessment Authority (VCAA), and the Victorian Tertiary Admissions Centre (VTAC). The information in this handbook is subject to the official publication, VTAC Prerequisites for 2022 and updates provided by the VCAA.

Publications

Where to Now? 2020: Guide to the VCE, VCAL and Apprenticeships and Traineeships (VCAA)

<http://www.vcaa.vic.edu.au/Pages/vce/publications/WhereToNow/default.aspx>

VTAC Year 10 Guide: Choosing VCE Studies for the Right Reasons (VTAC)

http://www.vtac.edu.au/files/pdf/publications/2019_year_10_guide.pdf

VTAC Prerequisites For 2022 (VTAC)

Institutions are required by law to set their pre-requisites 3 years in advance so that Year 10 students are able to safely choose their VCE Studies and know that the pre-requisites will not change over their VCE.

<http://www.vtac.edu.au/files/pdf/publications/prerequisites-2022.pdf>

The VTAC App

This is FREE to download from the app store on your device, the app contains the Prerequisite and Course Explorer, allowing Year 10 students to experiment with VCE study programs and their course options. The app will update automatically with course information and pre-requisites.

Websites

CBC Careers www.cbcstkildacareers.com (Your one-stop resource for everything related to Careers and Pathways at CBC for both students and parents)

VTAC www.vtac.edu.au (The VTAC website has easy-to-use course and pre-requisite search functions, as well as all information and publications to do with Tertiary studies)

VCAA www.vcaa.vic.edu.au (Here you can access important information relating to each pathway such as study designs for VCE, learning outcomes for VCAL, VCE Bulletins etc.)

Myfuture www.myfuture.edu.au (Contains interests and abilities quizzes, career bullseye posters and case studies of students who have made successful transitions from school to study or work)

Introduction

CBC St Kilda's senior studies offers both the VCE and VCAL certificates which offer pathways towards further education, training and employment. To achieve to the best outcome, students together with their parents should make time to research the various options available before deciding on which certificate to choose. The College's academic program is outlined in this handbook and provides students with as much information and support necessary to guide them in planning their Senior Secondary studies.

It is most important that you approach the planning of your senior study courses with great care. In particular, ensure that prior to selecting a study, you check that you fall within any specific entry requirements of that study. For instance, some studies at Units 3/4 require, Units 1/2 study as a necessary foundation or a certain grade in a previous course.

Choosing a pathway can be a challenging time, with a large amount of information and advice to process. Often students feel pressure to select a certain pathway based on what others are doing or on the advice of another. Whilst well-intentioned, such advice can be quite unhelpful, as it may not be suitable for the individual student or it may be based on incorrect or out-dated information.

This handbook contains information that will allow you to make an informed choice. Read it carefully! It also outlines the process that should be followed to register your choices of study for 2020.

The academic demands of VCE/VCAL studies can be overwhelming at times and it is vital that the College and parents partner to support students during what can be a stressful period. However, it is as important that students maintain a balance of academic, social, sporting and spiritual aspects of their life to achieve the most of their time in Year 11 and 12.

We are confident that throughout the process you will feel both supported and informed. The most important advice would be to recognise your interests, abilities and loves, and then use these to guide you choose the option that is best for you. Remember what your goals are, talk to staff, do your own research to help you make realistic decisions that work for you. Finally, remember that the staff at CBC St Kilda are here to support and guide you in the process both now and throughout your senior years at the college.

Should you have any queries about this handbook, career pathways or the subject selection process, please do not hesitate to contact one of the people listed below:

Bev Pettit
Director of Learning Development
bpettit@cbcstkilda.com

Sylvia Pastore
VCE coordinator
spastore@cbcstkilda.com

Oscar Yildiz
VCAL convenor
oyildiz@cbcstkilda.com

Cathryn Quigley
VCAL
cquigley@cbcstkilda.com

Mandy Ellwood
Careers Counsellor / VET coordinator
mellwood@cbcstkilda.com

The Victorian Certificate of Education (VCE)

The Victorian Certificate of Education (VCE) is a certificate that recognises the successful completion of your secondary education. The VCE is a valuable pathway for further study at university, Technical and Further Education (TAFE) and to the world of work.

A VCE program is the entire set of studies you will undertake to complete your VCE. You can choose from a wide range of VCE studies. A VCE study is generally designed to last for one year and is made up of two units. A unit is half a year or one semester in length.

Units 1 and 2 can be taken as single units, that is, just the Unit 1 or just the Unit 2, but Units 3 and 4 must be taken as a sequence.

If you enrol in Unit 3 in a study, you will also be expected to enrol in Unit 4 of that study in the same year.

At CBC St Kilda a VCE program will generally consist of 22 units taken over two years, although you can vary the number of units that you do in one year. Students can count 6 study scores in their ATAR (Australian Tertiary Admission Rank).

Units 3/4 are normally taken in your final year at school. If you are planning to take some Units 3/4 in Year 11, remember that these studies are more difficult than Units 1 and 2.

When making your choice you should consider studies that:

- Are interesting to you
- You are good at
- Lead to employment you find appealing
- Prepare you for further training or tertiary courses that you are considering
- Give you the pre-requisite studies for tertiary entry
- Are part of a VCE VET program which allows you to develop your practical skills and interests

VCE requirements

To obtain your VCE, you must satisfactorily complete a minimum of 16 units. The College requires you to do 22 units to ensure a flexible program.

Regardless of how many units you do altogether, you must satisfactorily complete:

1. At least three units from the English Group listed below: (2 units must be a Unit 3 and 4 sequence)
 - English or English as an Additional Language (EAL) Units 1 to 4
 - English Language Units 1 to 4
 - Literature Units 1 to 4
2. Three sequences of Units 3/4 studies in addition to the sequence chosen for your compulsory English.

These sequences can be from VCE studies and/or VCE VET programs.

You need to be aware that VTAC places restrictions on certain combinations of VCE and VET studies. Sometimes Universities have their own restrictions on studies as that can be counted for admission. If you intend applying for an Australian Tertiary Admission Rank (ATAR) at the end of your VCE you will need to be aware of these restrictions. For example, only two Maths subjects can count in the Best Four for your ATAR.

Check these restrictions in the VTAC Year 10 Guide and VTAC Prerequisites for 2021

Assessment

Each VCE unit includes a set of two to four learning outcomes.

The award of satisfactory completion of a unit (S) is based on a decision that the student has demonstrated achievement of the learning outcomes. This decision will be based on the teacher's assessment of the student's overall performance on assessment tasks designated for the unit. It should be noted that the College, in accordance with the requirements set by the VCAA, determines satisfactory completion of any unit.

Assessment at Units 1 and 2

In addition to the S (satisfactory completion) or N (non-satisfactory completion) required by the VCAA for Units 1 and 2, the College provides more comprehensive information to students and their parents on level of performance on the learning outcomes. This information is intended as diagnostic only and is provided to assist the student in identifying his areas of strength and those needing improvement. These assessments do not contribute to the Study Score or the ATAR score.

Assessment at Units 3 and 4

Assessment of Units 3 and 4 takes place at two levels:

S (satisfactory completion) or N (non satisfactory completion) of the learning outcomes. This is the same as for units 1 and 2 and is subject to VCAA requirements.

Assessment components of Units 3/4, either school based or external, are also given a grade indicating level of performance. Assessments awarded at Units 3/4 do contribute to the Study Score and the ATAR.

The performance grades on the assessment components are used by the VCAA to arrive at a Study Score for each study. VTAC then uses these Study Scores to create an Australian Tertiary Admission Rank (ATAR) for all Year 12 students in the state for selection into tertiary institutions.

To indicate the achievement of VCE students, an ATAR will be determined for each student who has completed at least four VCE studies including the compulsory English study at Unit 3/4 level. The successful completion of a fifth and sixth subject will add more points to the ATAR.

The highest ATAR will be 99.95 and ranks will be issued to two decimal points in increments of 0.05. The average ATAR for males is approximately 63. A student will usually need an ATAR of 50+ to gain a University place, but entry to TAFE courses is possible with a wider range of ATARs or without an ATAR for Senior VCAL students. It is important to note that many tertiary courses do not select by ATAR but use other criteria or requirements.

Victorian Certificate of Applied Learning (VCAL)

The Victorian Certificate of Applied Learning (VCAL) is a hands-on option for Years 11 and 12 students who are seeking more flexibility in their senior study programs. VCAL is designed to cater for students who wish to acquire skills that will lead towards further training at Technical and Further Education (TAFE), doing an apprenticeship, or employment.

Applied learning in VCAL emphasises the relevance of what is learnt in the classroom to the 'real world' outside the classroom, and makes that connection as immediate and transparent as possible.

Applied learning is about nurturing and working with a student in a holistic manner, which considers their personal strengths, interests, goals and previous experiences. Applied learning values skills and knowledge that may not normally be the focus of more traditional school curricula. It also means taking into account differences in ways of learning. This focus on a real-life application will often require a shift from a traditional focus on discrete curriculum to a more integrated approach to learning, as students focus on learning and applying the skills and knowledge they need to solve a problem, implement a project or participate in the workforce.

VCAL acknowledges that part of the transition from school to further education and employment is being treated as an adult. Moving students out of the classroom to learn also means helping them to make a shift to become more independent and responsible for their own learning. This means that applied learning needs to be student centred and applied learning goals and outcomes should be negotiated with students, as well as other stakeholders.

Applied learning also involves students and their teachers working in partnerships with organisations and individuals. These partnerships provide the necessary context for students to demonstrate the relevance of what they have learnt.

The VCAL, like VCE is a recognised Year 11 and 12 qualification. Students with a Senior VCAL certificate can apply through VTAC for courses in TAFE Institutions.

The VCAL's flexibility enables you to undertake a study program that suits your interests and learning needs. The fully accredited modules and units that are selected for the CBC VCAL Program cover the following four compulsory strands:

- Literacy and Numeracy Skills
- Industry Specific Skills (VET Certificate)
- Work Related Skills
- Personal Development Skills

Some students may choose a VCE subject as part of their VCAL Program.

If you successfully complete your VCAL, just like your peers who complete the VCE, you will receive a certificate and a statement of results that details the areas of study you have completed.

If you have already satisfactorily completed some VCE units, or a VET certificate, these can be used to count towards your VCAL certificate. The VCAL program is designed to allow you to include studies drawn from a wide range of options.

Furthermore, you must engage in part-time work while enrolled in the VCAL. This work can include:

- School-based new apprenticeship
- Part-time work
- VET Work Placement or Work Experience
- Voluntary work

VCAL Requirements

You can develop a VCAL program that suits your specific learning needs and interests. A VCAL student will have a regular timetable for three days a week. The other two days are set-aside for VET Studies and Work. The four compulsory VCAL strands are:

Strand 1 – Literacy and Numeracy Skills

Your VCAL program must include literacy and numeracy subjects.

Strand 2 – Industry Specific Skills

Your VCAL program must include industry specific units from VCE VET programs, VET Short Courses and/or School Based Apprenticeships.

VCAL students MUST do at least 2 VET units per year. They will have no timetabled classes at the College when VET is on.

If you intend to do a School Based Apprenticeship (SBA), it must be organised by the end of 2019. An SBA will count both under Industry Related Skills (the training component) and Work Related Skills (the work component).

The VCAL aims to provide knowledge, skills and attributes to enable students to make informed choices regarding pathways to work and further education. Personal development, the utilisation of a student's particular interests and pathways for senior secondary students, in the context of applied learning, are underpinning principles of the VCAL. The VCAL acknowledges this within the development of knowledge and:

- employability skills that help prepare the individual for employment and for participation in the broader context of family, community and lifelong learning
- skills that assist the individual to make informed vocational choices within specific industry sectors and/or to facilitate pathways to further learning.

Strand 3 – Work Related Skills

In order to develop 'employability' skills, VCAL gives you the choice of undertaking a structured work placement school-based apprenticeship, or part-time work. All VCAL students must have a part-time job or a permanent one-day per week Work Placement, or Voluntary Work by the end of Term 1. You will also study units and modules that will help prepare you for work, for example occupational health and safety or job interview skills.

The Work Related Skills Units are designed to:

- develop OHS awareness and understanding
- reflect the progression in skills, knowledge and attributes related to work
- integrate learning about work skills with prior knowledge and experiences
- enhance the development of employability skills through work-related contexts
- develop critical thinking skills that apply to problem solving in work-related contexts
- develop planning and work-related organisational skills
- develop research and job readiness skills
- develop and apply transferable skills for work-related contexts.

Strand 4 – Personal Development Skills

The Personal Development Skills Units recognise learning that is valued within the community and develops the knowledge, skills and attributes identified in this strand. These units emphasise the importance of self and connection to the community through locally developed programs. Providers are encouraged to deliver programs that allow students to apply their learning through community based projects both internally and externally.

The Personal Development Skills Units are designed to develop:

- self-awareness and self-worth
- improved health and wellbeing
- social connectedness
- community and environmental awareness
- critical and creative thinking.

Applying for VCAL

Choose the VCAL pathway on CBC's Subject Selection Online site to select your subjects and VET. You and your parents will be expected to attend a Career Counselling Interview before you make your final decision. All families will be interviewed as part of the VCAL selection process.

Note:

All students thinking of applying for VCAL must apply for their VET Program by 11th September 2019.

Vocational Education and Training (Vet)

VET courses are considered a subject and can be undertaken alongside or as part of your VCE, but for a VCAL student, at least one VET Study is compulsory. Successful students receive their VCE or VCAL Certificate PLUS an Industry-recognized Certificate 1, 2 or 3 from a Registered Training Organization such as a TAFE.

At CBC St Kilda, VET courses are available to Year 10, 11 and 12 students, mainly through the Inner Melbourne VET Cluster, as they can provide quality courses at a cheaper rate than some TAFE institutes.

Students will usually attend their VET course on a Wednesday afternoon. Some VET classes are all day on a Wednesday or Friday so can only be taken by VCAL students.

For VCE Students the VET subject is chosen in addition to the 6 VCE subjects, as it takes place outside the timetable. This allows students to end up with 6 scores to count in the ATAR.

Students work through Units of Competency (UOC) which contain both theoretical and practical components. There is still written work, reading, and research to be completed but homework is not onerous. Students need to demonstrate their skills and are marked as 'competent' or 'not yet competent' by their teacher or trainer. To be assessed as competent, a student must show a consistent application of skills and knowledge to the required standard in the workplace both in theory and practical tasks.

Contribution to the VCE and VCAL

VET is a compulsory component of VCAL and contributes towards the requirements of Industry Specific Skills and Work Related Skills.

There is no restriction on the number of VET Studies to contribute to the VCE or the ATAR. However, only two VET Studies can be counted in the Primary four for the ATAR.

- Many VET programs now contribute directly to the ATAR score, as the student completes an exam as well as coursework and receives a Study Score.
- Other VET Certificates (and School Based Apprenticeships) with no exam count to the ATAR as an increment, adding 10% of the student's average Study Score as a 5th or 6th subject.

A table of VCE VET Studies is included in this Handbook. Full details of all VCE VET Studies available through the Inner Melbourne VET Cluster are published in the IMVC VET Handbook 2020. For other programs and School Based Apprenticeships you will need to contact the VET Coordinator.

It is important to note the following in relation to VET courses offered by this College as part of VCE Studies:

Enrolment in VET programs will result in additional costs to parents for enrolment, tuition and materials at TAFE Institutions or schools, as well as transport to and from provider institutions. Whilst there is a Federal Government subsidy paid to schools to assist with costs, there is still a cost to families. It is likely that VET course costs will be around \$600 - \$2000 per year (Aviation excluded). Actual costs will not be confirmed until the start of 2020.

Applying for VET Courses

Students who are considering including a VET subject in their VCE or VCAL program must:

- Carefully research the available VET Studies to choose the best option
- Obtain a USI (Unique Student Identifier) from the government website <http://usi.gov.au> before applying
- Apply at CBC on the Year 11 2020 Subject Selection Online Portal
- Apply ONLINE at www.imvc.com.au (See 2020 IMVC VET Handbook p.11 for details – instructions have been supplied to all Year 10 students in the Information pack)
- Hand in the paper IMVC Expression of Interest form to the VET coordinator, supplied in the packs or from the back of the IMVC VET Handbook by 11 September 2019
- Attend an interview with the VET Coordinator

- Attend the IMVC VET Expo on 15 August
- Attend the VET Information Evening in Term 4 (Details in IMVC 2020 Handbook), where you will hear further details and sign the Student Commitment Form
- Parents will receive a Letter of Offer in late November and must then formally accept the offer by paying a \$100 (refundable) deposit to CBC when they return the reply slip. Places will be confirmed in late January and most classes start in the second week of Term 1.

School-based Apprenticeship (SBA)

Another way for vocational training to contribute towards your VCAL is through an Australian School-based Apprenticeship (SBA). It is not usually possible for VCE students to undertake a SBA due to time limitations. SBAs allow students to gain a VET Certificate through a part-time apprenticeship, working 12 to 15 paid hours per week and receiving training on the job and/or at TAFE. In order to become an apprentice, you must be in paid work and sign a contract of training which must be registered with the State Training Authority.

Students can find their own employer for an SBA or apply for one advertised occasionally via the College. SBAs can be in any industry, as long as a student can find a willing employer. IMVC is offering a new service to enable students to undertake SBAs. This is outlined in the IMVC VET Handbook 2020.

Acceleration

Year 11 Students who have completed Units 1 and 2 in Year 10 may apply to do a Unit 3/4 Study.

Guidelines:

- Students should discuss their intention of acceleration with their subject teacher or homeroom teacher
- Students will only be allowed to accelerate in one subject unless special consideration is granted by the VCE coordinator and the Learning Leader of the subject
- Students will need to demonstrate the necessary academic ability and commitment to study
- The completion of a Unit 1/2 does not necessarily mean that a student will be permitted to accelerate the Unit 3/4
- Student may be required to attend an interview if they do not meet the required standards

Students with Specific Learning Needs

CBC is an inclusive community and provides learning support for students with specific learning needs according to the Special Provisions regulations outlined by VCAA.

Special Provision is available to students completing the VCE or VCAL for classroom learning, School-based Assessment and VCE external assessments.

For classroom learning and School-based Assessment, the school is primarily responsible for determining eligibility and the nature of the provisions granted.

For VCE external assessments, which include all VCE examinations, the Extended Investigation Critical Thinking Test and oral presentation and the General Achievement Test (GAT), the VCAA is responsible for determining eligibility and for granting approval in the form of Special Examination Arrangements and the Derived Examination Score (DES).

Students who wish to apply for special provisions in Year 11 or 12 should ensure that they are fully aware of the VCAA and CBC regulation.

Should you require more information with regards to Special Provision, please contact Ms Chris Sodaitis csodaitis@cbcstkilda.com

Subject Selection Timeline 2020

Careers Expo

- 23 July 2019
- 4:30pm - 6:30pm
- Plaza, Westbury Campus

Subject Selection Information Evening

- 23 July 2019
- 7:00 pm - 8:30pm
- Logue Hall, Westbury Campus

Online Selection

- Enter Choices
- Apply for acceleration/VET
- Closes 16 August 2019

Pathways Interview

- 5 August 2019
- Logue Hall
- Book Interview time online
- Bring preliminary selection form
- Make changes by 16 August 2019

Sign Forms

- Print final selection form
- Parents sign form
- Hand to Home Room Teacher

VCE Subjects Offered At CBC/PCW 2020

Please note that not all units offered will be timetabled each year. The units confirmed annually will be dependent upon student selection, school resources and timetable constraints.

	Unit 1	Unit 2	Units 3 & 4
RELIGION AND SOCIETY – YEAR 11		✓	
ACCOUNTING	✓	✓	✓
ART	✓	✓	✓
BIOLOGY	✓	✓	✓
BUSINESS MANAGEMENT	✓	✓	✓
CHEMISTRY	✓	✓	✓
COMPUTING - COMPUTING	✓	✓	
COMPUTING - INFOMATICS			✓
DRAMA	✓	✓	✓
PRODUCT DESIGN AND TECHNOLOGY	✓	✓	✓
ECONOMICS	✓	✓	✓
ENGLISH	✓	✓	✓
ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)	✓	✓	✓
ENGLISH LANGUAGE	✓	✓	✓
GEOGRAPHY	✓	✓	✓
HEALTH and HUMAN DEVELOPMENT	✓	✓	✓
HISTORY – 20 TH CENTURY	✓	✓	
HISTORY – REVOLUTIONS			✓
LEGAL STUDIES	✓	✓	✓
LITERATURE	✓	✓	✓
LOTE – CHINESE 1 ST LANGUAGE, ITALIAN, JAPANESE & FRENCH	✓	✓	✓
LOTE	✓	✓	✓
MATHEMATICS - GENERAL MATHEMATICS	✓	✓	
MATHEMATICS - FURTHER MATHEMATICS			✓
MATHEMATICS - MATHEMATICAL METHODS	✓	✓	✓
MATHEMATICS - SPECIALIST MATHEMATICS			✓
MEDIA	✓	✓	✓
MUSIC INVESTIGATION			✓
MUSIC PERFORMANCE	✓	✓	✓
PHILOSOPHY	✓	✓	✓
PHYSICAL EDUCATION	✓	✓	✓
PHYSICS	✓	✓	✓
POLITICS – AUSTRALIAN AND GLOBAL POLITICS	✓	✓	
POLITICS – GLOBAL POLITICS			✓
PSYCHOLOGY	✓	✓	✓
STUDIO ARTS	✓	✓	✓
STUDIO ARTS - PHOTOGRAPHY			
THEATRE STUDIES	✓	✓	✓
VISUAL COMMUNICATION and DESIGN	✓	✓	✓

VCE

RELIGION AND SOCIETY

Subject Description

Religion and Society Unit 2 is a compulsory Study for Year 11 students. How do we know what is good? How do we make decisions in situations where it is unclear what is good or not good? Do we accept what society defines as good? Do we do what feels right? Or do we rely on a definition of what is good from a religious tradition? What are the principles that guide decision making? Ethics is concerned with discovering the perspectives that guide practical moral judgement.

In this unit student's study in detail various methods of ethical decision-making in at least two religious traditions and their related philosophical traditions. They explore ethical issues in societies where multiple world views coexist, in the light of these investigations. Students consider the aspects of religion when exploring selected religious traditions and religion in general.

Skills you will use:

- Communication
- Planning and organising
- Teamwork
- Problem solving
- Self-management
- Initiative and enterprise
- Technology

Unit 2 Areas of Study

1. Ethical decision-making and moral judgement
2. Religion and ethics
3. Ethical issues in society



To find out more, ask: **Ms Kate Johnston**
or visit <https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/religion-and->

VCE ACCOUNTING

	Language	Theory	Prac	Workload
VH				
H	•	•	•	•
M				
L				
VL				

Subject Description

This subject investigates financial events and decision making for a business. Students will look at the recording techniques used by businesses such as manual methods and computer packages, like Excel and MYOB. Businesses that provide services and businesses that buy and sell goods will also be investigated. Single Entry Accounting is used in Units 1 & 2 and Double Entry Accounting in Units 3 & 4.

Skills you will use:

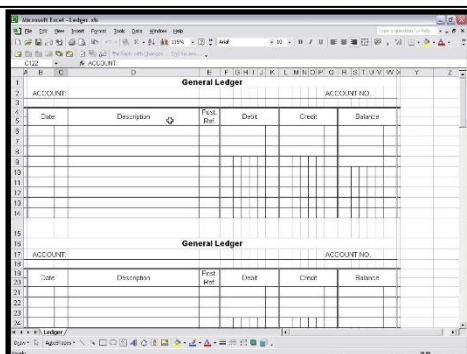
- Financial Management
- Problem solving - small business to medium companies
- Analysing written reports and financial reports
- Expressing ideas in written form using concise language
- Accounting computer software
- Revision & examination techniques

You will like this study if:

- You enjoy problem solving
- You have good planning skills
- You have an orderly mind
- You enjoy presenting information in written form
- You are interested in business, finance and money

Unit 1 & 2 Areas of Study

1. The role of accounting
2. Recording financial data and reporting accounting information
3. Accounting for inventory
4. Accounting for and managing accounts receivable and accounts payable
5. Accounting for and managing non-current assets



Unit 3 & 4 Areas of Study

1. Recording and analysing financial data
2. Preparing and interpreting accounting reports
3. Extension of recording and reporting
4. Budgeting and decision making



To find out more, ask: **Ms Maria Bleeser**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/account/accountindex.aspx>

VCE ART

	Language	Theory	Prac	Workload
VH			•	•
H	•	•		
M				
L				
VL				

Subject Description

This study provides students with an informed context that supports an awareness of art as a tool for cultural and personal communication, in addition to providing stimulus and inspiration for their own art making. It introduces the role of art, in all forms of media, in contemporary and historical cultures and societies. Students will employ practical skills as they undertake theoretical research and investigation to inform their personal artmaking. They will also learn to analyse, interpret and respond to artworks, ideas and concepts using the support of the Analytical Frameworks.

Skills you will use:

- Practical application of manual skills
- Problem solving techniques
- Analysis techniques
- Research techniques
- Revision and examination techniques

You will like this study if:

- You are a creative person
- You are an independent learner
- You enjoy learning about artists and the messages in their work
- You have your own art ideas that you want to communicate

Unit 1 & 2 Areas of Study

1. Artworks and meaning
2. Art making and meaning
3. Contemporary artworks and culture
4. Art making and contemporary culture



Unit 3 & 4 Areas of Study

1. Interpreting Art
2. Investigation and interpretation through art making
3. Discussing art
4. Realisation and resolution



To find out more, ask **Mr Raoul Chapman**

OR visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/art/artindex.aspx>

VCE BIOLOGY

	Language	Theory	Prac	Workload
VH				•
H	•	•		
M			•	
L				
VL				

Subject Description

Biology includes the investigation of living things in the environment that surrounds us. Throughout Unit 1-4 we study life cycles of plants and animals, genetics in particular inheritance and variation; evolution and protein synthesis. As part of Biology, students are required to collect, process and record information systematically. They will also analyse and synthesise data; draw conclusions and question findings then use this information to apply to different scenarios.

Skills you will use:

- Problem solving techniques
- Linking science across the curriculum to link with learning areas
- Scientific laboratory techniques
- Expressing ideas in written form using concise language
- Scientific analysis and report writing
- Revision and examination techniques

You will like this study if:

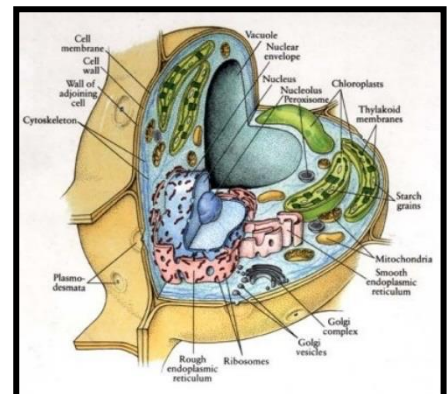
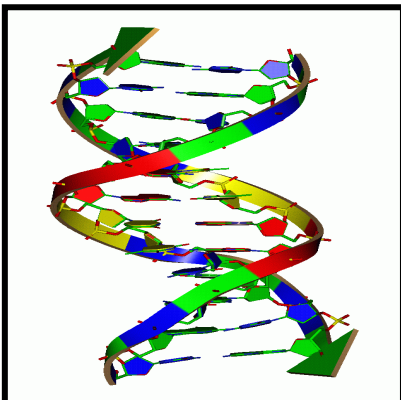
- You enjoy hands on practical work and working in a laboratory
- You like to investigate and work toward solving real world problems
- You have an interest in nature and the environment
- You enjoy reading about and studying the world around you
- You have an interest in collecting data

Unit 1 & 2 Areas of Study

1. How do organisms function?
2. How do living systems sustain life?
3. How does reproduction maintain the continuity of life?
4. How is inheritance explained?
5. Extended Practical Investigation (survival of an organism)
6. Investigation of an issue (research based)

Unit 3 & 4 Areas of Study

1. How do cellular processes work?
2. How do cells communicate?
3. How are species related?
4. How do humans impact on biological processes?
5. Student designed or adapted investigation undertaken across Unit 3&4



To find out more, ask: **Ms Peggy Blassis**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/biology/biologyunits1and2.aspx>

VCE BUSINESS MANAGEMENT

	Language	Theory	Prac	Workload
VH				
H	•	•		•
M				
L			•	
VL				

Subject Description

This subject examines the ways in which people at various levels within a business manage resources to achieve the objectives of the business. Students develop an understanding of the complexity, challenges and rewards that come from running a small, medium and large-scale business. In each unit students examine some management theories and, through exposure to real business scenarios and direct contact with business, compare them with management practice.

Skills you will use:

- Accurately use relevant management terms
- Apply knowledge and concepts to practical and/or simulated business situations
- Analyse business literature, information and data
- Literacy and comprehension skills to express ideas in written form using concise language
- Evaluate different practices and processes used within organisations
- Revision & examination skills

You will like this study if:

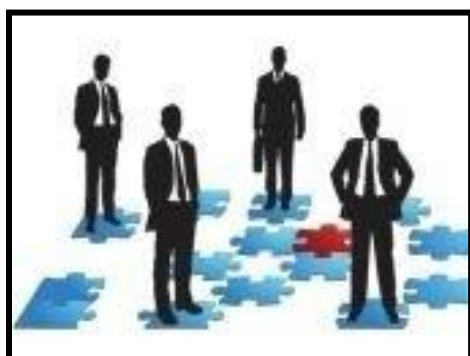
- You have strong literacy skills
- You are able to think clearly and have an orderly mind
- You are organised
- You enjoy presenting information in written form
- You are interested in business

Unit 1 & 2 Areas of Study

1. The business idea
2. External environment
3. Internal environment
4. Legal requirements and financial considerations
5. Marketing a business
6. Staffing a business

Unit 3 & 4 Areas of Study

1. Business foundations
2. Managing employees
3. Operations management
4. Reviewing performance: the need for change
5. Implementing change



VCE CHEMISTRY

Subject Description

Chemists use a range of experimental techniques to investigate what makes up the world around them. In this subject you will look at different substances at the atomic level; carry out different reactions using chemicals and specialised glassware and equipment; and use mathematics to calculate the amounts of substances that can be created from reactions. You will also gain an understanding of the history of chemistry and how our current understanding of chemistry has evolved and continues to evolve in response to new evidence and discoveries.

Skills you will use:

- Organisational skills (similar to following a recipe)
- Scientific laboratory techniques (carrying out experiments)
- Language skills (learning chemical symbols and new scientific terms)
- Problem solving techniques (logical and mathematical)
- Communication skills (both written and oral)
- Revision and examination skills

You will like this study if:

- You enjoy problem solving
- You like to work with chemicals and laboratory equipment
- You like to investigate why things work the way they do
- You can work with symbols and specialised language
- You are interested in how new ideas are developed
- You are interested in how evidence and data is collected and used

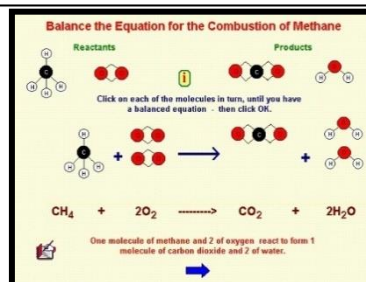
Unit 1 & 2 Areas of Study

1. How can knowledge of elements explain the properties of matter?
2. How can the versatility of non-metals be explained?
3. Research Investigation
4. How do substances interact with water?
5. How are substances in water measured and analysed?
6. Practical Investigation



Unit 3 & 4 Areas of Study

1. What are the options for energy production?
2. How can the yield of a chemical product be optimised?
3. How can the diversity of carbon compounds be explained and categorised?
4. What is the chemistry of food?
5. Practical Investigation



To find out more, ask: **Mr Nick Whitlock** or visit

<http://www.vcaa.vic.edu.au/Pages/vce/studies/chemistry/chemunits1and2.aspx>

VCE COMPUTING

Subject Description

VCE Computing provides students with opportunities to acquire and apply knowledge and skills to use digital systems efficiently and effectively when creating digital solutions both individually and as part of a network. Students are given practical opportunities in learning a range of software tools to create digital solutions for real-world problems. VCE Computing supports students to participate in a globalised society and economy as they learn how to exploit the capabilities of digital systems.

Skills you will use:

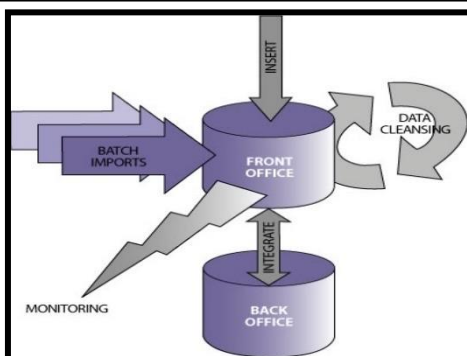
- Solve information problems with electronic solutions.
- Produce a variety of visualisations
- Develop skills in a range of software including Web Page development, Database Construction, Spreadsheet development and programming software.
- Develop solutions for fictional and real life clients

You will like this study if:

- You enjoy digital technology and using a variety of devices
- You like learning new and emerging software tools.
- You have an ability to analysis, design and solve problems
- You have an ability to evaluate newly created digital products
- You enjoy presenting information in various forms

Unit 1 & 2 Areas of Study

7. Data and Graphic Solutions
8. Networks
9. Collaboration and Communication
10. Programming
11. Data Analysis and Visualisation
12. Data Management



Unit 3 & 4 Areas of Study

1. Organisations and Data Management
2. Data Analytics – drawing conclusions
3. Data Analytics – presenting the findings
4. Information Management



To find out more, ask: **Ms Sylvia Pastore**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/computing/computingindex.aspx>

VCE DRAMA

	Language	Theory	Prac	Workload
VH			•	
H	•	•		•
M				
L				
VL				

Subject Description

People tell stories, explore ideas, make sense of their worlds and communicate meaning through drama. Drama develops personal and social identity. VCE Drama connects students to the traditions of drama practice and, through the processes of devising and performing drama, allows them to explore, understand and respond to the contexts, narratives and stories that shape their worlds. The study requires students to be creative and critical thinkers.

Skills you will use:

- Communication through performance
- Creative and critical thinking
- Exploration of the development of character
- Collaboration as part of a team of performers and writers
- Critiquing own work as well as other performers

You will like this study if:

- You enjoy performing or speaking in front of an audience
- You enjoy being creative
- You like to work as part of a team and collaborate with others
- You enjoy watching and analysing live performances
- You enjoy creative writing used to tell a narrative

Unit 1 & 2 Areas of Study

1. Creating a devised performance
2. Presenting a devised performance
3. Analysing a devised performance
4. Analysing a professional drama performance
5. Analysing an Australian drama performance

Unit 3 & 4 Areas of Study

1. Devising and presenting ensemble performance
2. Analysing a devised ensemble performance
3. Analysing and evaluating a professional drama performance
4. Demonstrating techniques of solo performance
5. Devising a solo performance
6. Analysing and evaluating a devised solo performance



To find out more visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/drama/dramaindex.aspx>

VCE PRODUCT DESIGN & TECHNOLOGY

Subject Description

Students will work through the product design process from concept to drawing, covering production, evaluation and environmental impact. Students will study the influences of design and factors that affect the product life cycle, from production methods to materials testing and research and development.

Skills you will use:

- Creativity and imagination
- Analysing and solving problems
- Expressing ideas through a range of drawings
- Verbal and written communication
- Practical skills in using wood and other materials
- Revision and examination skills

You will like this study if:

- You are creative
- You like to think of new inventions and how they will work
- You like to plan and build projects
- You enjoy working with wood and tools

Unit 1 & 2 Areas of Study

1. Design methods
2. Documentation of redesign
3. Redesigning existing products
4. Evaluation of materials and tools
5. Work as a team member

Unit 3 & 4 Areas of Study

1. Design brief investigation
2. Evaluation criteria and research
3. Preferred design option choice
4. Design folio
5. Product manufacture
6. Final evaluation



To find out more, ask: **Mr John Murphy**
or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/designtech/destechindex.aspx>

VCE ECONOMICS

	Language	Theory	Prac	Workload
VH				
H	•	•		•
M			•	
L				
VL				

Subject Description

Economics is about how societies decide to use their resources to produce the goods and services required to meet the needs of their citizens, and the different ways that countries organise the production of goods and services. Students will look at the ways markets operate in Australia as well as the economic issues faced by us all. The economic objectives of the Australian Government and the policies available to assist in the management of the Australian economy will also be investigated.

Skills you will use:

- Analysis of written, visual and statistical data
- Problem solving
- Application of theory to practical situations
- Working cooperatively in groups
- Research, interpretation and analysis of economic concepts and information
- Revision and examination skills

You will like this study if:

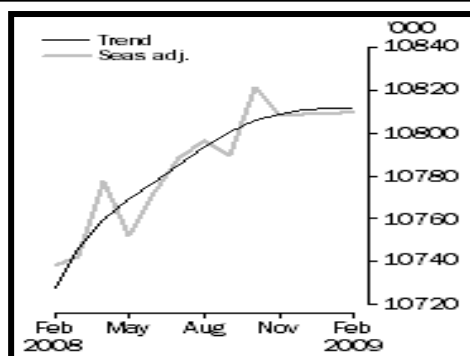
- You enjoy problem solving
- You are good at analysing information to reach conclusions
- You have an interest in current economic events
- You like presenting information in a variety of forms
- You enjoy discussing ideas

Unit 1 & 2 Areas of Study

1. Thinking like an economist
2. Decision making in markets
3. Economic growth, long-term prosperity and environmental sustainability
4. Economic efficiency and equity
5. Global economic issues

Unit 3 & 4 Areas of Study

1. An introduction to micro-economics; the market system, resource allocation and government intervention
2. Domestic macro-economic goals
3. Australia and the world economy
4. Aggregate demand policies and domestic economic stability
5. Aggregate supply policies



VCE ENGLISH

	Language	Theory	Prac	Workload
VH				
H			•	•
M	•	•		
L				
VL				

Subject Description

In this subject students develop as literate individuals capable of critical and imaginative thinking, aesthetic appreciation and creativity. The skills of English communication allow a student to understand and appreciate their world, and to participate socially, economically and culturally in Australian society. Students will analyse a range of issues using different literacy sources such as text, film and multi-modal.

Skills you will use:

- Grammar, spelling & punctuation
- Writing for different purposes and audiences
- Analysis of language
- Using language to persuade
- Critical response to texts of all types including multi-modal
- Speaking, reading & listening
- Exploring and responding to context

You will like this study if:

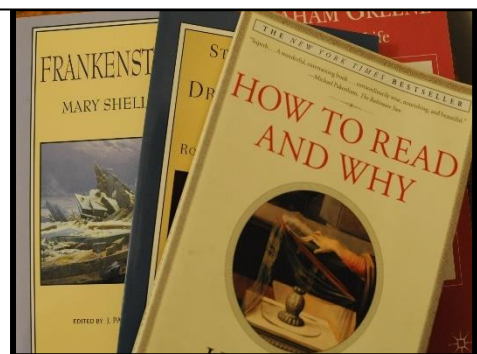
- You like current affairs
- You enjoy books, movies and multi-media texts such as songs, blogs & websites
- You like analysing and criticizing issues arising from the newspapers and TV shows
- You like to prepare and present arguments
- You enjoy communicating with others
- You like presenting information in written form

Unit 1 & 2 Areas of Study

1. Reading and creating texts
2. Analysing and presenting argument
3. Reading and comparing texts

Unit 3 & 4 Areas of Study

1. Reading and creating texts
2. Analysing argument
3. Reading and comparing texts
4. Presenting argument



To find out more, ask: **Ms Judy Vandrine**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/english/englishunits1and2.aspx>

VCE ENGLISH LANGUAGE

Subject Description

The study of English Language enables students to understand the structures, features and discourses of written and spoken texts through the systematic and objective deconstruction of language in use. VCE English Language builds on students' previous learning about the conventions and codes used by speakers and writers of English. Informed by the discipline of linguistics, it provides students with metalinguistic tools to understand and analyse language use, variation and change.

Skills you will use:

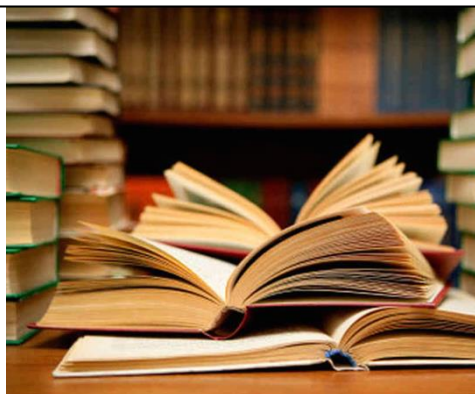
- Analysis of language
- Investigation into of several modes of text
- Grammar, spelling and punctuation
- Expressing ideas in written form using concise language
- Analysis of both historical and contemporary texts
- Using language to construct identity

You will like this study if:

- You are interested in the use of both formal and informal language
- You enjoy using complex language to build an argument
- You enjoy reading for meaning
- You enjoy classroom discussion and debate
- You are interested in the use of language throughout history and its development

Unit 1 & 2 Areas of Study

1. The natural functions of language
2. Language acquisition
3. English across time
4. English in contact



Unit 3 & 4 Areas of Study

1. Informal Language
2. Formal language
3. Language variation in Australian society
4. Individual and group identities



To find out more visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/englishlanguage/englangindex.aspx>

VCE GEOGRAPHY

Subject Description

The study of Geography is a structured way of exploring, analysing and understanding the characteristics of places that make up our world. Geographers are interested in key questions concerning places and geographic phenomena: What is there? Where is it? Why is it there? What are the effects of it being there? How is it changing over time and how could, and should, it change in the future? How is it different from other places and phenomena? How are places and phenomena connected?

Skills you will use:

- Questioning and inquiring
- Exploration through fieldwork in the outdoors
- Observation of natural phenomena
- Comparison of geological shifts over time
- Investigation of phenomena that leads to geological change over time

You will like this study if:

- You are interested in the formation of natural phenomena
- You are interested in your own place in the natural world
- You enjoy keeping up to date on news stories regarding climate and the environment
- You enjoy being in the outdoors
- You have an interest in how the world came to be the way that it is

Unit 1 & 2 Areas of Study

1. Characteristics of hazards
2. Response to hazards and disasters
3. Characteristics of tourism
4. Impact of tourism
5. Students undertake fieldwork in Unit 2



Unit 3 & 4 Areas of Study

1. Land use change
2. Land cover change
3. Students undertake fieldwork in Unit 3
4. Population dynamics
5. Population issues and challenges



VCE HEALTH & HUMAN DEVELOPMENT	?	Language?	Theory?	Prac?	Workload?
	VH?	?	?	?	?
	H?	•?	•?	?	?
	M?	?	?	?	•?
	L?	?	?	•?	?
	VL?	?	?	?	?

Subject Description

Students will develop their understanding of the influences that determine their own health and development, and the health of their local and global communities. The study also promotes the understanding that many factors; social, biological, environmental and behavioural, play a major role in determining health and development across a person's lifespan; and that one of the most significant influences on health and development is nutrition.

Skills you will use:

- Expressing ideas in written, oral, multimedia and visual formats
- Analysing data
- Research and investigation
- Evaluation and drawing conclusions from a variety of sources
- Revision and examination techniques

You will like this study if:

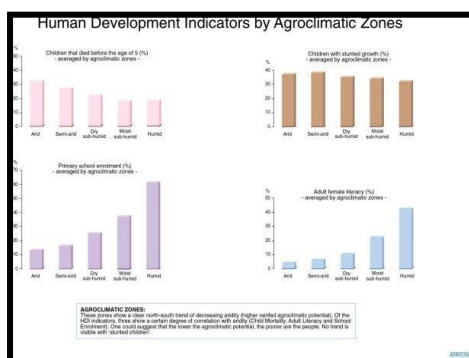
- You are interested in world health issues
- You are interested in fitness, nutrition and the health of the general community
- You like writing reports based on research you have carried out
- You are interested in child physical and psychological development
- You are interesting in medical sciences.

Unit 1 & 2 Areas of Study

1. Understanding health and well-being
2. Managing health and development
Including examination of perspectives and influences; health and nutrition; youth; developmental transitions; Australian Health Care.

Unit 3 & 4 Areas of Study

1. Australia's health in a globalised world
2. Health and Human Development in a globalised world
Including investigation into: interpretation and concepts of health; the Ottawa Charter and health promotion; Global impact and trends; Sustainable goals.



To find out more, ask: **Miss McKeown** or any **Physical Education Teacher**
or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/healthnhuman/healthumindex.aspx>

VCE HISTORY

20th CENTURY HISTORY

	Language?	Theory?	Prac?	Workload?
VH?	?	?	?	?
H?	•?	•?	?	•?
M?	?	?	?	?
L?	?	?	•?	?
VL?	?	?	?	?

Subject Description

In this subject students will study two distinct periods of 20th Century History: 1900-1945 and 1945-2000. This subject considers the way that societies respond to change and how people's lives are affected. Students will study primary sources of the time such as documents, film, political cartoons and personal accounts. Events such as war, civil rights movements and conflict between political systems are investigated.

Skills you will use:

- Create, annotate and interpret maps
- Use concepts such as culture, nationalism, internationalism, race, ideology, gender, class, exploitation, equality, human rights, patriarchy
- Analyse written and visual evidence
- Use evidence to draw conclusions
- Present historical material using conventions such as quotations, footnotes and bibliographies

You will like this study if:

- You have strong literacy skills
- You are interested in how the world came to be as it is
- You are able to discuss the complexities of society
- You can read and decode primary and secondary evidence
- You are interested in people's stories
- You wish to make sense of modern issues

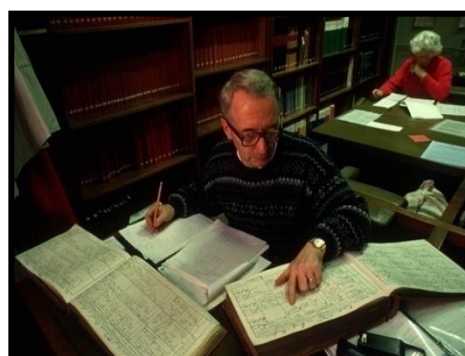
Unit 1 & 2 Areas of Study

1. Ideology and conflict
2. Social and cultural change
3. Competing ideologies
4. Challenge and change

Unit 3 & 4 Areas of Study

This subject is a Units 1/2 study only. Students can elect to further their study in Year 12 by studying:

Unit 3/4 Revolutions



To find out more, ask: **Mr John Mills**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/history/histstudy.aspx>

VCE HISTORY: REVOLUTIONS

	Language	Theory	Prac	Workload
VH	•	•		•
H				
M			•	
L				
VL				

Subject Description

Revolutions often involve a dramatic break with the past and the destruction of the regimes and societies that cause them. This is followed by a program of political and social change. Revolutions have a profound impact on the country in which they occur. Students will investigate two revolutions in this subject; the French Revolution and the Russian Revolution.

Skills you will use:

- Create, annotate and interpret maps
- Use specific language and terms relevant to the topics
- Analyse written and visual evidence
- Use evidence to draw conclusions
- Present historical material using appropriate conventions
- Revision and examination techniques

You will like this study if:

- You have strong literacy skills
- You are interested in how the world came to be as it is
- You are able to discuss the complexities of society
- You are interested in people's stories
- You wish to make sense of modern issues

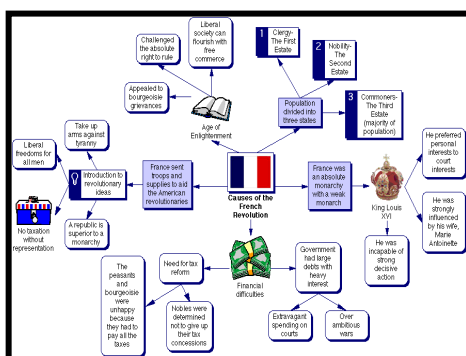
Unit 1 & 2 Areas of Study

This subject is a Unit 3/4 study only. Students can elect to further their study in History in Year 11 by studying:

Unit 1/2 20th Century History

Unit 3 & 4 Areas of Study

1. Causes of Revolution
2. Consequences of Revolution



To find out more, ask: **Mr Paul Vassiliou**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/history/revolutions/revolutionindex.aspx>

VCE LEGAL STUDIES

	Language	Theory	Prac	Workload
VH				
H	•	•		•
M				
L			•	
VL				

Subject Description

This subject looks at the way the law relates to and serves individuals in the community. Students will look into the impact of our legal system on the lives of citizens and the implications of legal decisions on Australian society. The focus is on understanding the dynamic nature of law-making institutions. Students are asked to examine the ways in which the law attempts to resolve conflicts, recognise the rights and responsibilities of individuals and provide for social cohesion.

Skills you will use:

- Define key legal concepts and use them appropriately
- Describe aspects of current law-making processes and procedures
- Recognise and classify types of crime
- Apply legal theory to relevant criminal cases
- Discuss, interpret and analyse legal information and data
- Gather relevant data on issues in Australia from a range of resources

You will like this study if:

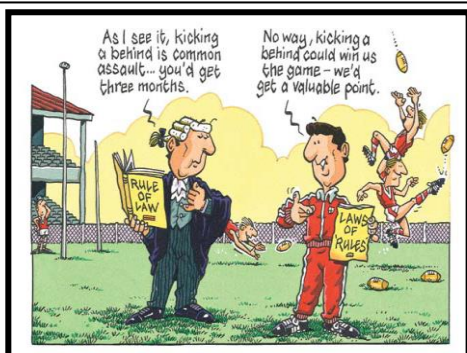
- You enjoy learning and reading and engaging in classroom discussion
- You like analysing text you have read
- You have an orderly mind
- You enjoy presenting information in written form
- You are interested in legal concepts

Unit 1 & 2 Areas of Study

1. Legal foundations
2. The presumption of innocence
3. Civil liability
4. Sanctions
5. Remedies
6. Rights

Unit 3 & 4 Areas of Study

1. The Victorian criminal justice system
2. The Victorian civil rights justice system
3. The people and the Australian Constitution
4. The people, the parliament and the courts



To find out more, ask: **Mr Paul Vassiliou or Mr Terry Sweet**
or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/legalstudies/legalindex.aspx>

VCE LITERATURE

Subject Description

The study of Literature focuses on the enjoyment and appreciation of reading that arises from discussion, debate and the challenge of exploring the meanings of literary texts. Students will think about and write about their reactions to the text being read, and discuss them with others. Choose this subject if you love reading and read widely outside of class. NOTE: This study counts as the English prerequisite for tertiary entry.

Skills you will use:

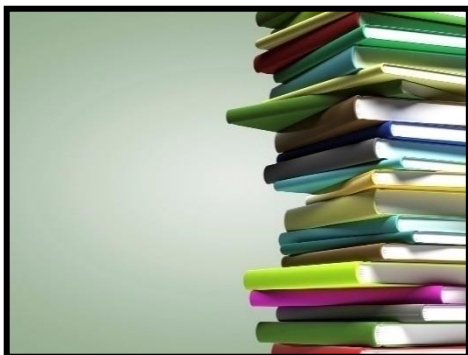
- Grammar, spelling and punctuation
- Interpretation of language and ideas
- Passage analysis
- Critical response to texts
- Speaking, reading and listening

You will like this study if:

- You like reading novels, poetry, plays
- You like discussing characters and issues that arise from texts
- You like to prepare and present your thoughts about texts
- You enjoy communicating with others
- You like presenting information in written form

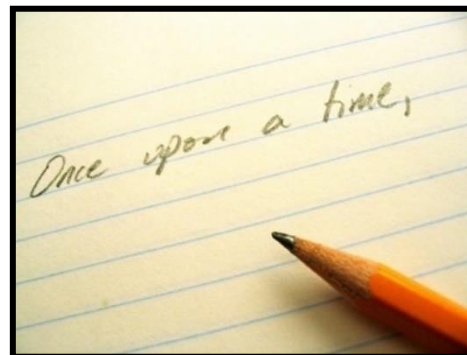
Unit 1 & 2 Areas of Study

1. Reading Practices
2. Ideas and concerns in texts
3. The text, the reader and their contexts
4. Exploring connections between texts



Unit 3 & 4 Areas of Study

1. Adaptations and transformations
2. Creative response to texts
3. Literary perspectives
4. Close analysis



To find out more, ask: **Mr Russell Wynne**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/literature/literatureunits1and2.aspx>

VCE LOTE: CHINESE 1st LANGUAGE

	Language	Theory	Prac	Workload
VH		•		
H	•			•
M				
L				
VL			•	

Subject Description

In LOTE (Chinese 1st Language) students continue to develop their communication skills in the areas of reading, writing, listening and speaking. The focus in VCE is to study the language using specific themes. Grammar continues to be taught and revised, however there is more focus on producing written texts than in years 7-10. Students will practise listening and reading for understanding and will be required to communicate in the LOTE via the themes set out for the units.

Skills you will use:

- Grammar, spelling and punctuation related to a LOTE
- Reading, writing, listening and speaking in a LOTE
- Analysis of language
- Expressing ideas in written and oral forms using concise language
- Response to texts in a LOTE
- Revision and examination techniques

You will like this study if:

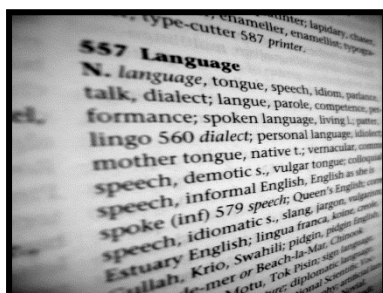
- You enjoy further studying your native language
- You like communicating with others
- You enjoy analysing language
- You enjoy presenting information in written and oral form
- You like learning language structures and grammar
- You would like to obtain a formal qualification in Chinese Language

Unit 1 & 2 Areas of Study

1. Establish and maintain a spoken exchange related to a specific topic
2. Listen to, read and use information from spoken and written texts
3. Produce a written response to a text

Unit 3 & 4 Areas of Study

1. Establish and maintain a spoken exchange related to a specific topic
2. Listen to, read and use information from spoken and written texts
3. Produce a written response to a text



中文

To find out more, ask: **Mr Rosario Genovese**

or visit: <http://www.vcaa.vic.edu.au/Pages/vce/studies/lot/chinese1st/chin1stindex.aspx>

VCE LOTE:
(LANGUAGE OTHER THAN ENGLISH)

	Language	Theory	Prac	Workload
VH	•	•		
H				•
M				
L				
VL			•	

Subject Description

In LOTE (**Italian, Japanese and French**) students continue to develop their communication skills in the areas of reading, writing, listening and speaking. The focus in VCE is to study the language using specific themes. Grammar continues to be taught and revised, however there is more focus on producing written texts than in years 7-10. Students will practise listening and reading for understanding and will be required to communicate in the LOTE via the themes set out for the units.

Skills you will use:

- Grammar, spelling and punctuation related to a LOTE
- Reading, writing, listening and speaking in a LOTE
- Analysis of language
- Expressing ideas in written and oral forms using concise language
- Response to texts in a LOTE
- Revision and examination techniques

You will like this study if:

- You enjoy learning a second language
- You like communicating with others in a second language
- You enjoy analysing language
- You enjoy presenting information in written and oral form
- You like learning new language structures and grammar
- You envisage living and/or working overseas

Unit 1 & 2 Areas of Study
<ol style="list-style-type: none">1. Establish and maintain a spoken exchange related to a specific topic2. Listen to, read and use information from spoken and written texts3. Produce a written response to a text

1. Establish and maintain a spoken exchange related to a specific topic
2. Listen to, read and use information from spoken and written texts
3. Produce a written response to a text

Unit 3 & 4 Areas of Study
<ol style="list-style-type: none">1. Establish and maintain a spoken exchange related to a specific topic2. Listen to, read and use information from spoken and written texts3. Produce a written response to a text

1. Establish and maintain a spoken exchange related to a specific topic
2. Listen to, read and use information from spoken and written texts
3. Produce a written response to a text



To find out more, ask: **Mr Rosario Genovese**
 or visit Italian- <http://www.vcaa.vic.edu.au/Pages/vce/studies/lote/italian/italianindex.aspx>
 Japanese- <http://www.vcaa.vic.edu.au/Pages/vce/studies/lote/japanese2nd/jap2ndindex.aspx>
 French- <http://www.vcaa.vic.edu.au/Pages/vce/studies/lote/french/frenchindex.aspx>

VCE MATHEMATICS: GENERAL and FURTHER

	Language	Theory	Prac	Workload
VH				
H	•			•
M		•		
L			•	
VL				

Subject Description

This study is designed to provide access to worthwhile mathematical learning in a way which takes into account the needs and aspirations of a wide range of students. It is designed to promote students' awareness of the importance of mathematics in everyday life in a technological society, and allow students to confidently use mathematical ideas, techniques and processes. The study of this subject can lead to courses where Mathematics is required as a secondary-school level subject.

Skills you will use:

- Mathematics and statistics
- Problem solving
- Using technology
- Revision & examination skills

You will like this study if:

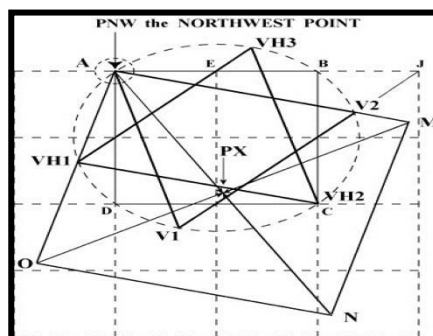
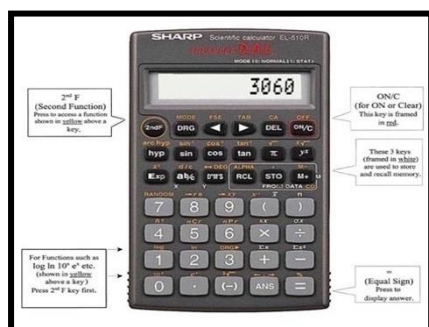
- You enjoy problem solving
- You like numbers
- You have an orderly mind
- you enjoy presenting information in a variety of forms

Unit 1 & 2 General Maths Areas of Study

1. Algebra and Structure
2. Arithmetic and Number
3. Discrete Mathematics
4. Geometry, Measurement and Trigonometry
5. Graphs of Linear/Non-Linear Relations

Unit 3 & 4 Further Maths Areas of Study

1. Data Analysis
 2. Recursion and Financial Modelling
- TWO of the following modules
3. Matrices
 4. Networks and Decision Mathematics
 5. Geometry and Measurement
 6. Graphs and Relations



To find out more, ask: **Mr Edy Cavolo and Mr Pat Kaufman**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/mathematics/general/genmathindex.aspx>

VCE MATHEMATICS: MATHEMATICAL METHODS

	Language	Theory	Prac	Workload
VH				•
H	•	•		
M				
L			•	
VL				

Subject Description

Students are expected to be able to apply techniques, routines and processes involving rational and real arithmetic; algebraic manipulation; equation solving; graph sketching; differentiation and integration with and without the use of computer aided technologies. The study of this course is a pre-requisite for mathematics related to university courses such as Engineering, Sciences and Medicine.

Skills you will use:

- Very high mathematical skills
- Problem solving
- Using technology
- Revision and examination techniques

You will like this study if:

- You enjoy problem solving
- You like solving complex problems
- You have an orderly mind
- You are an excellent Mathematics student

Unit 1 & 2 Areas of Study

1. Functions and graphs
2. Algebra
3. Calculus
4. Probability and Statistics

Unit 3 & 4 Areas of Study

1. Functions and graphs
2. Algebra
3. Calculus
4. Probability and Statistics



To find out more, ask: **Mr Pat Kaufman, Mr Edy Cavolo and Mr Nick Whitlock**
or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/mathematics/cas/casindex.aspx>

VCE MATHEMATICS: SPECIALIST MATHEMATICS

	Language	Theory	Prac	Workload
VH		•		•
H	•			
M				
L			•	
VL				

Subject Description

Students are expected to be able to apply techniques, routines and processes involving rational, real and complex arithmetic; algebraic manipulation; diagrams and geometric constructions; solving equations; sketching graphs; differentiation and integration related to the areas of study. Students will complete questions with and without the use of technology. This course of study leads to university courses such as Medicine and Engineering.

Skills you will use:

- Mathematical skills and abilities
- Problem solving
- Using technology
- Revision and examination techniques

You will like this study if:

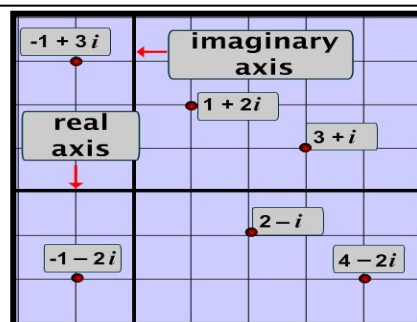
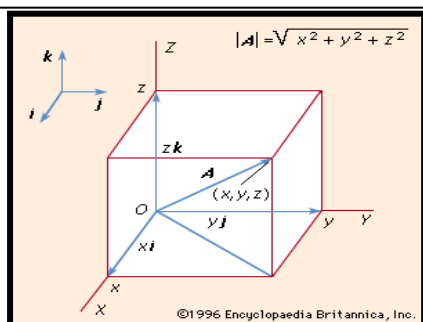
- You enjoy problem solving
- You like solving complex problems
- You have an orderly mind
- You are an excellent Mathematics student

Unit 1 & 2 Specialist Maths Areas of Study

- Algebra and Structure
- Arithmetic and Number
- Discrete Mathematics
- Geometry, Measurement and Trigonometry
- Graphs of Linear/ Non-Linear Relations
- Statistics

Unit 3 & 4 Specialist Maths Areas of Study

- Functions & graphs
- Algebra
- Calculus
- Vectors
- Mechanics
- Probability and Statistics



To find out more, ask: **Mr Pat Kaufman**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/mathematics/specialist/specialmathindex.aspx>

VCE MEDIA

	Language	Theory	Prac	Workload
VH				
H	•	•	•	•
M				
L				
VL				

Subject Description

Media provides students the chance to develop their critical and creative knowledge and skills. Media texts, technologies and processes are considered by looking at their structure and features; their industry production and distribution; audience reception; and the impact of media in society. Students will also design and produce media representations and products both individually and in groups.

Skills you will use:

- Creativity and imagination
- Evaluation and analysis of media texts
- Photography
- Film making
- Film editing
- Exploration of the; production, distribution & consumption of Media

You will like this study if:

- You enjoy creating your own work
- You enjoy film making and photography
- You enjoy working creatively on computers
- You have strong analytical skills
- You are a visual person and are interested in The Arts
- You enjoy manipulating visual imagery using Digital Software programs

Unit 1 & 2 Areas of Study

1. Representation
2. Technologies of Representation
3. New Media
4. Media Production
5. Media Industry Production
6. Australian Media Organisations

Unit 3 & 4 Areas of Study

1. Narrative
2. Media Production Skills
3. Media Production Design
4. Media Process
5. Social Values
6. Media Influence



To find out more, ask: **Mr James Jesson**
or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/media/mediaindex.aspx>

VCE MUSIC INVESTIGATION: SOLO or GROUP

	Language	Theory	Prac	Workload
VH				•
H	•		•	
M		•		
L				
VL				

Subject Description

This Unit 3/4 study is about researching and performing a programme in whichever area of music you are interested. Students choose their own Investigation Topic then research and perform music that is representative of this area. Students elect to perform an end-of-year programme representative of the Investigation Topic, as either a Soloist or as a member of a Group. It is highly recommended students electing this subject are receiving instrumental or vocal lessons from a qualified professional teacher.

Skills you will use and develop:

- Instrumental or vocal skills
- Research skills
- Aural (listening) skills
- Music notation skills
- Music technology skills
- Music literacy skills - an understanding of different musical styles and their performance

You will like this study if:

- You enjoy singing or playing a musical instrument
- There is an area of music you enjoy performing and researching.
- You enjoy performing within a group or as a soloist
- You want to understand more about a specific musical style and how it is performed
- You want to know how music is created.

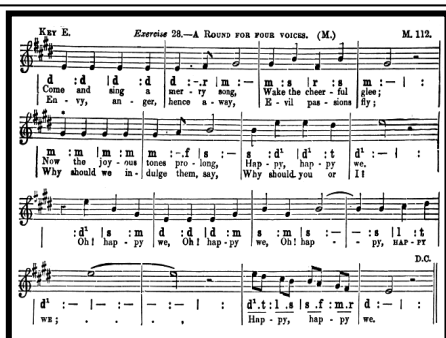
Unit 1 & 2 Areas of Study

This subject is a Unit 3/4 study only. Students can elect to further their study in Music in Year 11 by studying:

- Unit 1/2 Music Performance

Unit 3 & 4 Areas of Study

1. Investigation
2. Composition/improvisation/arrangement
3. Performance



To find out more, ask: **Mr David O'Meara**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/music/musicinvestigateunits3-4/musicinvestigateindex.aspx>

VCE MUSIC PERFORMANCE

SOLO or GROUP

	Language	Theory	Prac	Workload
VH		•		•
H	•		•	
M				
L				
VL				

Subject Description

This program is about developing the skills required to perform as a soloist or within a musical group. A student with musical skills at any level may enter this course but it is highly recommended they are having private instrumental/vocal tuition from a qualified professional music teacher. After completing units 1&2 students elect to prepare a Solo programme or a Group programme for their Unit 4 end-of-year performance exam. Solo – skills required: 6th Grade AMEB, Group: no set standard.

Skills you will use:

- Instrumental or vocal skills
- Aural (listening) skills
- Music notation skills
- Music technology skills
- Music literacy skills - an understanding of different musical styles

You will like this study if:

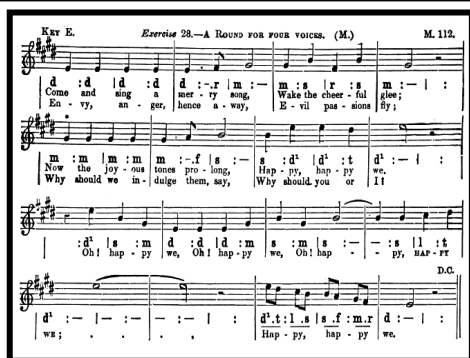
- You enjoy singing or playing a musical instrument
- You enjoy performing within a group or as a soloist
- You want to understand more about different musical styles and how they are performed
- You want to know how music is created
- You want to know how to improvise or play by 'ear'

Unit 1 & 2 Areas of Study

1. Performance
2. Preparing for performance
3. Music language
4. Organisation of sound

Unit 3 & 4 Areas of Study

1. Performance
2. Preparing for performance
3. Music language



To find out more, ask: **Mr David O'Meara**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/music/musicindex.aspx>

VCE PHILOSOPHY

Subject Description

Philosophy is the oldest academic discipline. It is broadly concerned with ethics, epistemology (philosophy of knowledge) and metaphysics. It is the founding discipline of logic, and continues to develop and refine the tools of critical reasoning, influencing approaches in mathematics, science and the humanities. Philosophers grapple with the most profound questions, such as: What is the nature of reality? Is it possible to attain certainty about anything? Is there a common human nature? What is it to live a good life?

Skills you will use:

- Formulate philosophical questions
- Identify key philosophical concepts and questions
- Reflect critically on their own viewpoints and arguments
- Analyse the roles of reasoning and argument, imagination, emotion and experience in examples of philosophical thinking
- Analyse viewpoints and arguments presented in a primary philosophical source

You will like this study if:

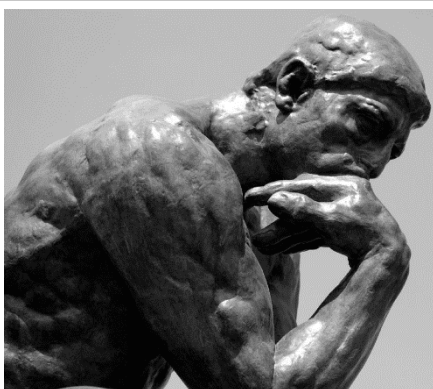
- You enjoy analysing different viewpoints on the nature of reality
- You enjoy investigating the 'big' questions' about the human condition
- You like to question the nature of morals and the use of logic and reasoning to construct an argument
- You often question your own place in the world and the reasons for existence

Unit 1 & 2 Areas of Study

1. Metaphysics
2. Epistemology
3. Introduction to logic and reasoning
4. Ethics and moral philosophy
5. Further problems in value theory
6. Philosophical inquiry

Unit 3 & 4 Areas of Study

1. Minds and bodies
2. Personal identity
3. Conceptions of the good life
4. Living the good life in the 21st Century



VCE PHYSICAL EDUCATION

	Language	Theory	Prac	Workload
VH				
H	•	•		•
M				
L				
VL				

Subject Description

Four major elements of physical education are examined over the 2-year course. The relationship between anatomy and physiology with human performance, improving physical performance and developing capacity through coaching, promoting physical activity in the wider community, training and recovery. The subject combines both theoretical study and practical participation in a range of activities and experiences that focus on the development of skills and attitudes towards physical activity.

Skills you will use:

- Analyse personal/individual performances including data analysis.
- Demonstrate a range of practical skills in a wide range of activities under laboratory conditions.
- Apply key theoretical knowledge using correct terminology.
- Evaluate the efficiency of techniques and performances.
- Link the multi-factorial systems and strategies of physical education.

You will like this study if:

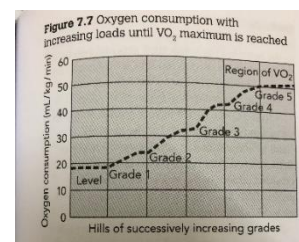
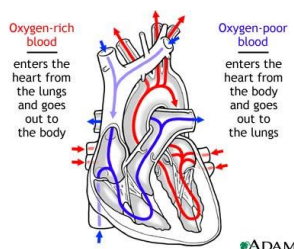
- You have an interest in pursuing a career in Physical Education, Health Sciences or the professional sporting arena, sports development or administration
- You are an active student who enjoys participating in practical activities with a preference to being active
- You have an interest in sports science
- You enjoy evaluating physical and team performance
- You value the need for a healthy lifestyle and recognise the benefits to individuals & society

Unit 1 & 2 Areas of Study

- The Human Body In Motion
- Physical Activity, Sport and Society
Includes investigation in the musculoskeletal and cardiorespiratory systems; Enablers and barriers to Physical Activity and Contemporary Issues.

Unit 3 & 4 Areas of Study

- Movement Skills and Energy for Physical Activity
- Training to Improve Performance
Includes examination of biomechanical and skill acquisition principles; Energy Production; Creating and Conducting a training program; application to improve fitness.



To find out more, ask: **Miss McKeown or any Physical Education teacher**

Or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/physicaledu/phyeduindex.aspx>

VCE PHYSICS

	Language	Theory	Prac	Workload
VH		•		•
H	•		•	
M				
L				
VL				

Subject Description

Physics is a science that contributes to our understanding of the physical universe from the minute building blocks of matter to the unimaginably broad expanses of the universe. Students will use theories and models, propose and investigate hypotheses, collect and analyse data and draw conclusions. Students will also develop their understanding of the history of Physics from Aristotle to Galileo, Newton and Einstein.

Skills you will use:

- Mathematics
- Problem solving
- Analysing experimental results
- Organisational skills
- Research and communication skills
- Revision and examination techniques

You will like this study if:

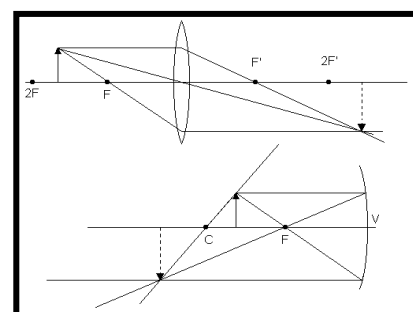
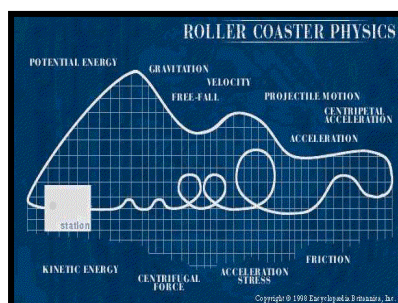
- You enjoy problem solving
- You are curious about how things work and the laws of nature
- You have an orderly mind
- You enjoy investigating and experimenting
- You are interested in energy, astronomy, motion and materials

Unit 1 & 2 Areas of Study

1. How can thermal effects be explained?
2. How do electric circuits work?
3. What is matter and how is it formed?
4. How can motion be described and explained?
5. Focus study
6. Practical investigation

Unit 3 & 4 Areas of Study

1. How do things move without contacts?
2. How are fields used to move electrical energy?
3. How fast can things go?
4. How can waves explain the behaviour of light?
5. How are light and matter similar?
6. Practical investigation



To find out more, ask: **Mr Mohsen Afkari**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/physics/physicsunits1and2.aspx>

VCE POLITICS

Subject Description

This subject introduces students to the study of politics by investigating ideas such as representation, citizenship, power and democracy. Students also look at international relationships and the role of states. National Politics considers Australia's 'Westminster' system of government with its influences from both the UK and the USA systems of government.

Skills you will use:

- Use specific language and terms relevant to the topic
- Research and analyse written and visual material
- Use evidence to draw conclusions
- Present political material using appropriate conventions
- Revision and examination techniques

You will like this study if:

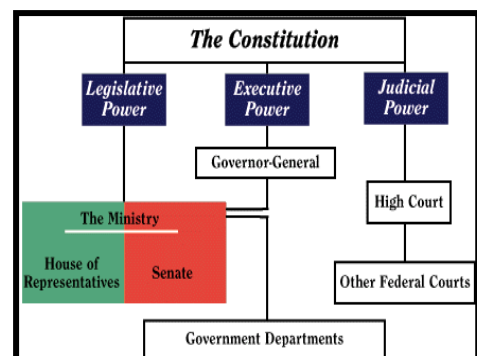
- You are interested in current affairs
- You follow political stories in the newspaper and on TV
- You enjoy debating ideas with your peers
- You enjoy analysing sources and information for credibility
- You like to write about your opinion

Unit 1 & 2 Australian and Global Politics

1. Political actors and power
2. Global links
3. Global cooperation and conflict

Unit 3 & 4 Global Politics

1. Global actors
2. Power in the Asia-Pacific
3. Ethical issues and debates
4. Global crises



To find out more, ask: **Mr Paul Vassiliou**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/ausglobalpolitics/ausglobalpoliticsindex.aspx>

VCE PSYCHOLOGY

Subject Description

This subject looks at human behaviour and the mental processes that cause us to act the way we do. Students will investigate various research methods used to study the brain, nervous system and visual perception system. The social and individual implications of behaviour will also be investigated as well as the development of individual behaviour from infancy to young adulthood. The conventions used to write reports and carry out student-led research investigations will be regularly utilised.

Skills you will use:

- Application of psychological concepts and principles to real life examples of behaviour
- Comparing the effectiveness of different research designs in various contexts
- Expressing ideas in written form using concise language
- Consideration of the importance of using ethical guidelines when conducting research
- Revision and examination techniques

You will like this study if:

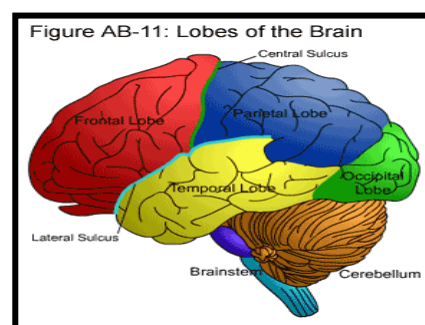
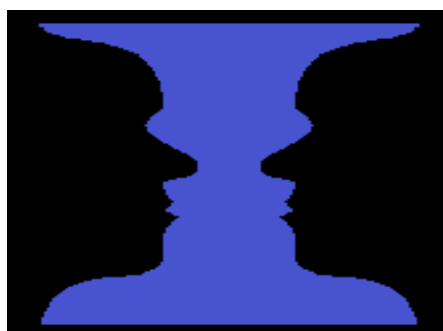
- You are interested in human behaviour and your own mental processes
- You often wonder about the reasons behind why people do the things they do
- You like discovering how psychological concepts link to real life examples of behaviour
- You like participating in hands-on activities to demonstrate course content
- You enjoy presenting information in written form

Unit 1 & 2 Areas of Study

1. Role of the brain in mental processes and behaviour
2. Brain injury and damage
3. Psychological development
4. Sensation and perception
5. Social influences on behaviour
6. Student-directed practical investigation

Unit 3 & 4 Areas of Study

1. The human nervous system
2. Causes and management of stress
3. Memory and the acquisition of knowledge
4. The relationship between mind, brain and behaviour
5. The role of sleep
6. The development and management of mental disorders



To find out more, ask: **Mr Leigh Williams**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/psychology/psychoindex.aspx>

VCE STUDIO ARTS

	Language	Theory	Prac	Workload
VH			•	•
H	•	•		
M				
L				
VL				

Subject Description

Studio Arts introduces students to the role and practices of artists in society and their relationships with others in the art industry. They develop an understanding of the way artists work in a range of cultures and periods of time, the artists' perceptions, beliefs and actions and their relationship with the viewer. Student research focuses on critical, reflective and creative thinking, the visual analysis of artworks and the investigation of how artists have interpreted sources of inspiration and influences in their art making and how they develop their practice.

Skills you will use:

- Practical application of manual skills
- Problem solving
- Analysing the art of artists, their studio practice and their messages
- Expressing ideas
- Use specific materials and apply associated techniques
- Revision and examination techniques

You will like this study if:

- You are a creative person
- You like drawing and experimenting with a range of materials
- You think about things differently
- You enjoy writing about art
- You have your own artistic vision
- You wish to pursue a career in the arts

Unit 1 & 2 Areas of Study

1. Researching and recording ideas
2. Studio Practice
3. Interpreting ideas and use of materials and techniques
4. Studio practice and development of artworks
5. Ideas and styles in art works

Unit 3 & 4 Areas of Study

1. Exploration proposal
2. Studio process
3. Artists and studio practices
4. Production and presentation of artworks
5. Evaluation
6. Art Industry contexts



To find out more, To find out more, ask: **Mr Raoul Chapman**

Or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/studioarts/studioindex.aspx>

VCE THEATRE STUDIES

	Language	Theory	Prac	Workload
VH				
H	•		•	•
M		•		
L				
VL				

Subject Description

Theatre Studies involves students in the interpretation of play texts and the production of plays. Students study theatre history and apply this knowledge to the production of plays. They develop skills in the use of stagecraft and performance, contribute to a major production and perform a monologue. Students experience plays in performance as an audience member. They apply skills of analysis and evaluation to performances, with a strong theory component.

Skills you will use:

- Voice and movement
- Creativity and imagination
- Interpreting and analysing scripts
- Collaboration with peers
- Analyse and evaluate performances
- Revision and examination techniques

You will like this study if:

- You love performing and enjoy theatre
- You are interested in the technical components of theatre
- You work well with others
- You are a creative person
- You have strong analytical skills
- You enjoy the arts

Unit 1 & 2 Areas of Study

1. Exploring pre-modern theatre styles and conventions
2. Interpreting scripts
3. Analysing a play in performance
4. Exploring modern theatre styles and conventions
5. Interpreting scripts
6. Analysing and evaluating a theatre production



Unit 3 & 4 Areas of Study

1. Staging Theatre
2. Interpreting a script
3. Analysing and evaluating theatre
4. Researching and presenting theatrical possibilities
5. Interpreting a monologue
6. Analysing and evaluating a performance



VCE VISUAL COMMUNICATION DESIGN

	Language?	Theory?	Prac?	Workload?
VH?	?	?	•?	•?
H?	•?	•?	?	?
M?	?	?	?	?
L?	?	?	?	?
VL?	?	?	?	?

Subject Description

Visual Communication Design examines the way that visual language can be used to communicate messages and ideas. Students will develop and refine their understanding of instrumental drawing methods, freehand drawing and digital design solutions. The role of the design process is introduced and students satisfy specific communication needs, respond to a brief and develop solutions for a client need in the fields of communication, product and environmental design.

Skills you will use:

- Instrumental drawing
- Observational drawing and rendering techniques.
- Creativity and imagination through visualisation and concept drawing.
- Creating visual communications using digital methods.
- Response to a brief and creating final presentations.
- Demonstrating skills and knowledge in examination contexts.

You will like this study if:

- You are interested in a career in graphic design, architecture, industrial design, landscape/environmental design, web page design, advertising and many more.
- You like the idea of designing new products, house plans, packaging, creating new logos and/or corporate identities for companies or advertising.
- You enjoy drawing and creating visual communications in areas of Communication, Industrial or Environmental design contexts.
- You are interested in the Arts

Unit 1 & 2 Areas of Study

1. Drawing as a means of communication
2. Design Elements & Design Principles
3. Visual Communication in Context
4. Technical Drawing in Context
5. Type and Imagery in context
6. Applying the Design Process

Unit 3 & 4 Areas of Study

1. Analysis and Practice in Context
2. Design Industry Practice
3. Developing a brief and generating ideas
4. Development, refinement and evaluation
5. Final Presentations.



To find out more, ask: **Raoul Chapman**

or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/visualcomm/vcommindex.aspx>

VCE STUDIO ARTS - Photography

Subject Description

Studio Arts - Photography introduces students to the role and practices of artists in society and their relationships with others in the art industry. They develop an understanding of the way artists work in a range of cultures and periods of time, the artists' perceptions, beliefs and actions and their relationship with the viewer. Student research focuses on critical, reflective and creative thinking, the visual analysis of artworks and the investigation of how artists have interpreted sources of inspiration and influences in their art making and how they develop their practice.

Skills you will use:

- Practical application of manual skills
- Problem solving
- Analysing the art of artists, their studio practice and their messages
- Expressing ideas
- Use specific materials and apply associated techniques
- Revision and examination techniques

You will like this study if:

- You are a creative person
- You like drawing and experimenting with a range of materials
- You think about things differently
- You enjoy writing about art
- You have your own artistic vision
- You wish to pursue a career in the arts

Unit 1 & 2 Areas of Study

1. Researching and recording ideas
2. Studio Practice
3. Interpreting ideas and use of materials and techniques
4. Studio practice and development of artworks
5. Ideas and styles in art works

Unit 3 & 4 Areas of Study

1. Exploration proposal
2. Studio process
3. Artists and studio practices
4. Production and presentation of artworks
5. Evaluation
6. Art Industry contexts



To find out more, To find out more, ask: **Mr Raoul Chapman**

Or visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/studioarts/studioindex.aspx>

VCE VET STUDIES 2020

VET Programs	Class Day	Class Time available for VCE or VCAL		Host Venue	Units/Years available		ATAR Contribution		Work Placement	Apply To
		Afternoon - VCE and VCAL	All Day or Morning - VCAL only		Units 1 & 2	Units 3 & 4	Exam & Study Score	10% Increment of the lowest result of the primary four scaled studies		
Acting										
Certificate III in Acting (Screen)	Wednesday	Yes		CBC St Kilda	Year 1	Year 2		10%	No	IMVC
Allied Health Assistance										
Certificate III in Allied Health Assistance (incorporating HLT33115 Certificate III in Health Services Assistance) (Partial Completion)	Wednesday	Yes		Box Hill Institute Box Hill	1 &2	3 & 4	SS		Compulsory	IMVC
	Wednesday	Yes		Kangan Institute Richmond	1 &2	3 & 4	SS		Compulsory	IMVC
	Wednesday	Yes		Holmesglen Moorabbin	1 &2	3 & 4	SS		Compulsory	IMVC
Animal Studies										
Certificate II in Animal Studies	Wednesday	Yes		Box Hill Institute City	1 &2	3 & 4		10%	Recommended	IMVC
	Wednesday		Yes	Box Hill Institute Box Hill	1 &2	3 & 4		10%	Recommended	IMVC
	Wednesday	Yes		Kangan Institute Richmond	1 &2	3 & 4		10%	Compulsory	IMVC

VET Programs	Class Day	Class Time available for VCE or VCAL		Host Venue	Units/Years available		ATAR Contribution		Work Placement	Apply To
Applied Fashion Design and Technology										
Certificate II in Applied Fashion Design and Technology	Wednesday	Yes		Siena College Camberwell	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday	Yes		Kangan Institute Richmond	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday	Yes		Box Hill Institute City	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday	Yes		Holmesglen InstituteCity - St Kilda Road	1 & 2	3 & 4		10%	Recommended	IMVC
Automotive (General)										
Certificate II in Automotive Vocational Preparation (General)	Wednesday	Yes		Box Hill Institute Box Hill	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday	Yes		Kangan Institute Docklands	1 & 2	3 & 4		10%	Recommended	IMVC
Automotive (Paint and Panel)										
Certificate II in Automotive Vocational Preparation (Paint & Panel)	Wednesday		Yes	Kangan Institute Docklands	1 & 2	3 & 4		10%	Recommended	IMVC
Aviation										
Diploma of Aviation (Partial Completion) Commercial Pilot Licence	Wednesday	Yes		Ashwood High School	Year 1	Year 2		10%	No	IMVC

VET Programs	Class Day	Class Time available for VCE or VCAL		Host Venue	Units/Years available		ATAR Contribution		Work Placement	Apply To
Building and Construction (Bricklaying)										
Certificate II in Building and Construction (Bricklaying) Pre-apprenticeship (Partial completion)	Wednesday		Yes	Holmesglen Chadstone	1 & 2	3 & 4		10%	Recommended	IMVC
Building and Construction (Carpentry)										
Certificate II in Building and Construction (Carpentry) Pre-apprenticeship (Partial completion)	Wednesday		Yes	Box Hill Institute Box Hill	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday	Yes		Box Hill Institute Box Hill	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday		Yes	Holmesglen Chadstone	1 & 2	3 & 4		10%	Recommended	IMVC
	Friday		Yes	Holmesglen Chadstone	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday	Yes		Holmesglen Chadstone	1 & 2	3 & 4		10%	Recommended	IMVC
	Friday	Yes		Holmesglen Chadstone	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday		Yes	NCAT Preston	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday	Yes		NCAT Preston	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday		Yes	VU Sunshine	1 & 2	3 & 4		10%	Recommended	VET Coord
	Friday		Yes	VU Sunshine	1 & 2	3 & 4		10%	Recommended	VET Coord
Business										
Certificate III in Business (Second Year) (Partial Completion)	Wednesday	Yes		Swinburne Senior Secondary College Hawthorn	1 & 2	3 & 4	SS		Recommended	IMVC

VET Programs	Class Day	Class Time available for VCE or VCAL	Host Venue	Units/Years available	ATAR Contribution	Work Placement	Apply To			
Cisco										
CISCO – CCNA v6 Routing and Switching. Units of competency drawn from 22263VIC Certificate IV in Integrated Technologies	Wednesday	Yes		Box Hill Institute Box Hill	1 &2	3 & 4		10%	No	IMVC
	Wednesday	Yes		Ringwood Training Ringwood East	1 &2	3 & 4		10%	No	IMVC
Community Services										
Certificate III in Community Services	Wednesday	Yes		Box Hill Institute Box Hill	1 &2	3 & 4	SS		Compulsory	IMVC
	Wednesday	Yes		University High School Parkville	1 &2	3 & 4	SS		Industry Immersion Program	IMVC
Dance										
Certificate II in Dance (with selected units of competency from Certificate III in Dance)	Tuesday	4pm - 8pm		Swinburne Senior Secondary College Hawthorn	1 &2	3 & 4	SS		Recommended	IMVC
Design Fundamentals										
Certificate III in Design Fundamentals	Wednesday	Yes		Holmesglen Chadstone	Year 1	Year 2		10%	No	IMVC
Early Childhood Education and Care										
Certificate III in Early Childhood Education and Care (Partial completion)	Wednesday	Yes		Box Hill Institute Box Hill	1 &2	3 & 4		Units only - No Increment	Compulsory	IMVC

VET Programs	Class Day	Class Time available for VCE or VCAL		Host Venue	Units/Years available		ATAR Contribution		Work Placement	Apply To
Electrotechnology (Career Start)										
Certificate II in Electrotechnology Studies (Career Start)	Wednesday		Yes	HolmesglenMoorabbin	1 &2	3 & 4		10%	No	IMVC
	Wednesday		Yes	Holmesglen FutureTech North Melbourne	1 &2	3 & 4		10%	No	IMVC
Electrotechnology (Pre-Vocational)										
Certificate II in Electrotechnology Studies (Pre-Vocational)	Wednesday	Yes		NCAT Preston	1 &2	3 & 4		10%	Compulsory	IMVC
	Wednesday	Yes		Box Hill Institute Box Hill	1 &2	3 & 4		10%	Recommended	IMVC
Electrotechnology (Refrigeration and Air Conditioning Focus)										
Certificate II in Electrotechnology Studies (Pre-Vocational) Refrigeration & Air Conditioning Focus	Wednesday	Yes		Box Hill Institute Box Hill	1 &2	3 & 4		10%	Recommended	IMVC
Engineering										
Certificate II in Engineering Studies	Wednesday	Yes		Kangan Institute Richmond	1 &2	3 & 4	SS		Recommended	IMVC
	Wednesday	Yes		Box Hill Institute Box Hill	1 &2	3 & 4	SS		Recommended	IMVC
	Wednesday	Yes		NCAT Preston	1 &2	3 & 4	SS		Recommended	IMVC

VET Programs	Class Day	Class Time available for VCE or VCAL		Host Venue	Units/Years available		ATAR Contribution		Work Placement	Apply To
Equine										
Certificate II in Equine Studies	Wednesday	Yes		Box Hill Institute City	1 & 2	3 & 4	SS		Recommended	IMVC
	Wednesday	Yes		Box Hill Institute Box Hill	1 & 2	3 & 4	SS		Recommended	IMVC
Events										
Certificate III in Events	Wednesday	Yes		Holmesglen Waverley	Year 1	Year 2		10%	Recommended	IMVC
	Wednesday	Yes		Holmesglen Morabbin	Year 1	Year 2		10%	Recommended	IMVC
Furniture Making										
Certificate II in Furniture Making Pathways	Wednesday	Yes		Swinburne Senior Secondary College Hawthorn	1 & 2	3 & 4	SS		Recommended	IMVC
	Wednesday		Yes	Holmesglen Chadstone	1 & 2	3 & 4	SS		Recommended	VET Coord
Horticulture										
Certificate II in Horticulture	Wednesday	Yes		CERES Brunswick East	1 & 2	3 & 4		10%	No	IMVC
	Wednesday	Yes		Holmesglen Waverley	1 & 2	3 & 4		10%	No	IMVC

VET Programs	Class Day	Class Time available for VCE or VCAL		Host Venue	Units/Years available		ATAR Contribution		Work Placement	Apply To
Hospitality and Kitchen Operations (Dual Program) Year 1										
Certificate II in Hospitality & Certificate II in Kitchen Operations (Partial Completion)	Wednesday	Yes		Swinburne Senior SC Hawthorn	1 & 2	No			Compulsory	IMVC
	Wednesday	Yes		Little Kitchen That Could South Melbourne	1 & 2	No			Compulsory	IMVC
Hospitality (Second Year)										
Certificate II in Hospitality	Wednesday	Yes		William Angliss Institute Melbourne	No	3 & 4	SS		Recommended	IMVC
	Tuesday	YES		Little Kitchen That Could South Melbourne	No	3 & 4	SS		Recommended	IMVC
Kitchen Operations (Second Year)										
Certificate II in Kitchen Operations	Thursday	Yes		Little Kitchen That Could South Melbourne	No	3 & 4	SS		Compulsory	IMVC
	Tuesday	Yes		Swinburne Senior SC Hawthorn	No	3 & 4	SS		Compulsory	IMVC
Information, Digital Media and Technology										
Certificate III in Information, Digital Media and Technology (Partial completion)	Wednesday	Yes		Ringwood Training Ringwood East	1 & 2	3 & 4	SS		Recommended	IMVC
Certificate III in Information, Digital Media and Technology (Partial completion) IT Support	Wednesday	Yes		Holmesglen Chadstone	1 & 2	3 & 4	SS		Recommended	VET Coord
Integrated Technologies										
Certificate II in Integrated Technologies	Wednesday	Yes		NCAT Preston	1 & 2	3 & 4	SS		Recommended	IMVC

VET Programs	Class Day	Class Time available for VCE or VCAL		Host Venue	Units/Years available		ATAR Contribution		Work Placement	Apply To
Interior Decoration Retail Services										
Certificate III in Interior Decoration Retail Services	Wednesday	Yes		Holmesglen Chadstone	Year 1	Year 2		10%	Recommended	IMVC
Laboratory Skills										
Certificate III in Laboratory Skills	Wednesday	Yes		Box Hill Institute Box Hill	1 & 2	3 & 4	SS		Recommended	IMVC
	Wednesday	Yes		Holmesglen Moorabbin	1 & 2	3 & 4	SS		Recommended	IMVC
Make-Up										
Certificate III in Make-Up	Wednesday	Yes		Avidity Albert Park	1 & 2	3 & 4		10%	Recommended	IMVC
Music Industry (Performance Specialisation)										
Certificate III in Music Industry (Performance Specialisation)	Monday	Yes		Swinburne Senior SC Hawthorn	1 & 2	3 & 4	SS		No	IMVC
Music Industry (Electronic Music and Performance Focus)										
Certificate III in Music Industry (Electronic Music and Performance Focus)	Wednesday	Yes		Sydney Road Community School Brunswick	1 & 2	3 & 4		Units only. No Increment	No	IMVC
Music Industry (Sound Production Specialisation)										
Certificate III in Music Industry (Sound Production Specialisation)	Wednesday		Yes	Swinburne Senior Secondary College Hawthorn	1 & 2	3 & 4	SS		Recommended	IMVC
	Wednesday	Yes		Swinburne Senior Secondary College Hawthorn	1 & 2	3 & 4	SS		Recommended	IMVC
	Wednesday	Yes		Xavier College Kew	1 & 2	3 & 4	SS		Recommended	IMVC

VET Programs	Class Day	Class Time available for VCE or VCAL		Host Venue	Units/Years available		ATAR Contribution		Work Placement	Apply To
Musical Instrument Making and Maintenance										
Certificate III in Musical Instrument Making and Maintenance	Wednesday		Yes	NCAT Preston	Year 1	Year 2		10%	Recommended	iMVC
Plumbing										
Certificate II in Plumbing (Pre-apprenticeship)	Wednesday		Yes	Box Hill Institute Box Hill	Year 1	Year 2		10%	Recommended	IMVC
	Wednesday	Yes		Box Hill Institute Box Hill	Year 1	Year 2		10%	Recommended	IMVC
	Wednesday		Yes	VU Sunshine	Year 1	Year 2		10%	Recommended	VET Coord
	Friday		Yes	VU Sunshine	Year 1	Year 2		10%	Recommended	VET Coord
Printing and Graphic Arts (General)										
Certificate II in Printing and Graphic Arts (General) (Pre-apprenticeship)	Wednesday	Yes		Holmesglen Chadstone	Year 1	Year 2		10%	No	IMVC
Salon Assistant										
Certificate II in Salon Assistant	Tuesday	4pm - 8pm		Avidity Albert Park	1 & 2	3 & 4		Units only. No Increment	Compulsory	IMVC
Screen and Media (Creative and Digital Media)										
Certificate III in Screen and Media	Wednesday	Yes		IMVC Education Centre South Melbourne	1 & 2	3 & 4	SS		Recommended	IMVC
	Wednesday	Yes		Swinburne Senior SC Hawthorn	1 & 2	3 & 4	SS		Recommended	IMVC

VET Programs	Class Day	Class Time available for VCE or VCAL		Host Venue	Units/Years available		ATAR Contribution		Work Placement	Apply To
Screen and Media (Game Design and Animation)										
Certificate III in Screen and Media	Wednesday	Yes		Collingwood College Abbotsford	1 & 2	3 & 4		10%	Recommended	IMVC
Small Business										
Certificate II in Small Business (Operations/Innovation)	Wednesday	Yes		Holmesglen Waverley	1 & 2	3 & 4		10%	Recommended	IMVC
Sport and Recreation										
Certificate III in Sport and Recreation	Wednesday	Yes		Camberwell High School	1 & 2	3 & 4	SS		Recommended	IMVC
	Wednesday	Yes		Box Hill Institute Box Hill	1 & 2	3 & 4	SS		Recommended	IMVC
	Wednesday	Yes		VU Footscray	1 & 2	3 & 4	SS		Recommended	VET Coord
		In TT - VCE		PCW	1 & 2	3 & 4	SS		Recommended	VET Coord
Tourism										
Certificate III in Tourism	Wednesday	Yes		Holmesglen Moorabbin	1 & 2	3 & 4		10%	Recommended	IMVC
	Wednesday	Yes		Holmesglen Waverley	1 & 2	3 & 4		10%	Recommended	IMVC
Visual Arts										
Certificate II in Visual Arts	Wednesday	Yes		NCAT Preston	1 & 2	3 & 4		10%	No	IMVC

To find out more information regarding any of the VET subjects listed, ask:

Mrs Mandy Ellwood

or visit [IMVC 2018 VET Handbook](#)